Best Management Practices for Textbook Adoption and Use

- Thank you for considering the costs of textbooks in your strategy for textbook adoption and use of other materials in your courses. YOUR STUDENTS APPRECIATE YOUR CARE!

- All teaching faculty are to submit their book lists to the NCSU Bookstores by its established deadlines (Fall = April 5; Spring = October 15; Summer = March 15). Departments are encouraged to set their own deadlines for submissions that precede the dates specified by the Bookstore.

- Review Academic Policies and Regulation #02.20.10 entitled “Listing of Required Course Materials with the NCSU Bookstores” (http://www.ncsu.edu/policies/academic_affairs/pols_regs/REG205.00.18.php).

- At the same time faculty submit their book lists to the NCSU Bookstores, we encourage using the NCSU Libraries Book Reserves to make reserve copies available to students (http://www.lib.ncsu.edu/reserves/faculty); 515-2597.

- Unless specifically requested to do otherwise, NCSU Bookstores will
  - order unbundled texts whenever such are available,
  - encourage faculty where applicable to use texts in the same edition used previously,
  - work with faculty to adopt the least expensive textbook that is pedagogically sound.

- Require a textbook only if it will be used in a substantial way in the course. Students’ end-of-semester course evaluations can inform instructors’ decisions regarding perceived value of selected course texts.

- Whenever practical, we encourage providing students with supplemental materials to update textbooks rather than requiring new editions.

- Faculty-authored texts, required for purchase by enrolled students, must be approved through the process defined in the author’s Conflict of Interest statement.

- We encourage faculty to work with textbook publishers to develop more economical materials that may include low-cost on-line alternatives to traditional textbooks.

- We encourage faculty to donate desk copies they receive from publishers to the NCSU Libraries as reserve copies of the textbooks for their course.

- We encourage faculty to consider potentially lower cost text options such as electronic reserves and/or digital access to materials that are appropriate to course objectives.

- Faculty and departmental textbook coordinators should regularly review the section of the NCSU Bookstores website titled “How to save your students money!” (http://www.fis.ncsu.edu/ncsubookstores/faculty.html) and other cost-related information (http://www.fis.ncsu.edu/ncsubookstores/textbooks.html#pricing).