

CALS Strategic Planning Meeting – Student Listening Session
Schaub Hall, Raleigh, NC
January 10, 2013

This document is a summary of ideas that surfaced during a Listening Session of 45 students on January 10, 2013 as a part of the AgriLife Council meeting. The session focused on four questions to guide the discussion. You are encouraged to review this document and consider the themes that are emerging from this session. This is the original language used by groups as they discussed the questions (it has not been edited). As the listening sessions continue, these lists of ideas will be consolidated into major themes.

Question 1 – What do you value from CALS

- Love of agriculture that you want to see grow
- Interest in diverse agriculture expansion
- Cooperation between departments
- Vision for the future
- Introduction to industry and farmers
- Hands on experience
- Ability to immediately enter job market
- Knowing full range of what CALS can bring
- Majors
- Global impact
- Opportunity
- Resources

Question 2 – What challenges do you see for the future of CALS?

- Replacing Faculty
- Programs
- Co-Projects
- Classes/Electives
- Minors
- Funding
- CALS – Brand awareness
- Biggest college/reduction of HS
- Smaller recruitment and diversity
- Don't want to lose the science

Question 3 – Where do you see Agriculture and Life Sciences in the future?

- Make sure to focus on the basic science and small ideas not just big ones
- Meet the needs of a growing population without incurring environmental further damage
- Mesh environment and population into one focus
- Producing more marketable students because they have a diverse range of experience

- Bigger majors – more students
- CALS losing interest in Ag
- Conforming to stereotype
- Not hearing more about CALS
- Dairy science coming back?

Question 4 – If there were one difference you could make for CALS students, what would it be?

- The switch to not affect students
- Smooth transition
- Make sure to address issues
- Student voices should be more heard
- CALS not to be overshadowed by engineering
- Career focus
- CALS career services
- More vocal about CALS
- Keep COS and CALS together