Routing for On-Campus Approval of Graduate Degree Actions for New Degree Programs, New Certificate Programs, New Minor Programs, Change in Degree Program Title or Discontinuation of Existing Degree Programs

Type of Action: Enter "X" for Action Type(s) and list Title and Prefix(s) as indicated

___ New Degree Program

X   Change in Degree Program Title(s)

____ Change in Certificate Program Title

____ Addition of DE Program

____ Change in Minor Program Title

____ Change in Course Prefix

X   Program Discontinuation

Routing of Action: Indicate by date when the following occurs

Dept Head endorses (signature required on action)

College Graduate Studies Committee recommends (signature required on action)

College Dean endorses (signature required on action) Action submitted to Graduate School (if needed, after signature by DELTA)

Recommended by Vice Provost, DELTA (if DE degree) (signature required on action)

Substantive Change Review committee informed (SACS notified if necessary) (Includes UPA & Office of Scholarships & Financial Aid)

Administrative Board of the Graduate School recommends

Graduate Operations Council informed

Dean of the Graduate School approves (signature required on action)

Presented to Vice Provosts

Deans' Council recommends (signature required on action)

Provost approves (signature required on action)

Recommended by Chancellor's Executive Officer's (EOM)

University Council informed

Presented to Board of Trustees subcommittees (Academic & Personnel and Finance & Planning)

Chancellor approves (signature required on action and appendices)

Submitted to UNC-General Administration by Graduate School

Notes:
From the College of Education: Change in CIP code for two PhD degrees; Change in title for three PhD degrees; discontinuation of two PhD degrees
College of Education
Proposal for PhD Program Changes
Re-Characterizing three PhD Programs in the College of Education,
and Discontinuing two PhD Programs
North Carolina State University

This request has been reviewed and approved by the appropriate campus committees and authorities.

Endorsed By: [Signature] STEM Education 4/9/15
Head, Department/Director of Graduate Program

[Signature] LEADERSHIP, POLICY, ADULT + HIGHER ED 4/9/15
Head, Department/Director of Graduate Program

[Signature] Date
Head, Department/Director of Graduate Program

Recommended By:

[Signature] 4/13/15
Chair, College Graduate Studies Committee

Endorsed By:

[Signature] 4-13-15
College Dean

Recommended By:

Vice Provost, DELTA (if DE degree) Date

Approved By:

Dean of the Graduate School Date

Recommended By:

Dean's Council Date

Approved By:

Provost Date

Approved By:

Chancellor Date
MEMORANDUM

TO: George Hodge, Assistant Dean for Program Development, The Graduate School
FROM: Ellen S. Vasu, Associate Dean for Academic Affairs, College of Education, esvasu@ncsu.edu
SUBJECT: Discontinuation of two PhD Degrees in the College of Education
RE: 13CEDPHD, Counseling and Counselor Education – PhD
13SEDPHD, Science Education - PhD

DATE: April 13, 2015

We are requesting the discontinuation of two PhD degrees in the College of Education. Although these degrees will be discontinued, the accompanying PhD programs will continue under umbrella PhD programs within the department in which the programs are housed. We are requesting the discontinuation of the two PhD degrees with the attached two Appendix Ds. We are confident that these changes will make us more effective and efficient, and will result in our meeting our target enrollments in the future.

Ellen S. Vasu
APPENDIX D

UNIVERSITY OF NORTH CAROLINA

REQUEST FOR AUTHORIZATION TO DISCONTINUE A DEGREE PROGRAM

Date: __April 9, 2015__

Constituent Institution: __College of Education, NC State University__

CIP Discipline Specialty Title: __Science Teacher Education/General Science Teacher Education__

CIP Discipline Specialty Number: __13.1316__ Level: B ______ M ______ I ______ D ______ X ______

Title of Authorized Program: __Science Education-PhD__ Degree Abbreviation: __PhD__

Date of Proposed Discontinuation: month __Jan.____ year __2016__

Does the discontinuation of the program involve the discontinuation of an off-site or online delivery of the program? __NO__ Program________ Site or Online________

If the program to be discontinued is offered at off-campus sites, please list them.

(1) ____________ (city) _______ (county) _______ (state) _______

(2) ____________ (city) _______ (county) _______ (state) _______

(3) ____________ (city) _______ (county) _______ (state) _______

Explain why the program is being discontinued. If the program addresses high priority needs, how will those needs be addressed by other programs? Describe steps to be taken to allow students enrolled in the program to complete their courses of study.

The degree is being discontinued, but the Science Education doctoral PhD program will continue under the umbrella of the one PhD in the department of Science, Technology, Engineering, and Mathematics Education (STEM ED). Current Science Education doctoral students will be given the option of continuing in their current degree or moving to the departmental PhD program.

Consequences of Discontinuation
How many faculty members will be reassigned? __None__
How many staff will be reassigned? __None__
How many EPA non-faculty will be reassigned? __None__
How many faculty, staff, or EPA non-faculty will be discontinued? __None__
How much funding is to be reallocated based on this discontinuation? __None__

Name, title, telephone, and e-mail of contact person for this notification of discontinuation:

Kathy Trundle, Department Head; Science, Technology, Engineering and Mathematics Education (STEM ED);
kctrundl@ncsu.edu __56900__

Signature of Chancellor (or designee): _____________________________________________
APPENDIX D

UNIVERSITY OF NORTH CAROLINA

REQUEST FOR AUTHORIZATION TO DISCONTINUE A DEGREE PROGRAM

Date: ___April 9, 2015___

Constituent Institution: ___College of Education, NC State University___

CIP Discipline Specialty Title: ___Counselor Education/School Counseling and Guidance___

CIP Discipline Specialty Number: ___13.1101___ Level: B ___ M ___ I ___ D ___ X ___

Title of Authorized Program: ___Counseling and Counselor Education___ Degree Abbreviation: ___PhD___

Date of Proposed Discontinuation: ___Jan. year 2016___

Does the discontinuation of the program involve the discontinuation of an off-site or online delivery of the program? ___NO___ Program ________ Site or Online _______

If the program to be discontinued is offered at off-campus sites, please list them.

(1) ____________________________ ____________________________ ____________________________

(2) ____________________________ ____________________________ ____________________________

(3) ____________________________ ____________________________ ____________________________

Explain why the program is being discontinued. If the program addresses high priority needs, how will those needs be addressed by other programs? Describe steps to be taken to allow students enrolled in the program to complete their courses of study.

The degree is being discontinued but the Counselor Education doctoral PhD program will continue under the umbrella of the one PhD degree in the department of Leadership, Policy and Adult and Higher Education. Current Counselor Ed doctoral students will be given the option of continuing their current degree or moving to the departmental PhD program.

Consequences of Discontinuation

How many faculty members will be reassigned? ___6 faculty members and the Counselor Education programs are moving to the current department of Leadership, Policy and Adult and Higher Education___

How many staff will be reassigned? ___One___

How many EPA non-faculty will be reassigned? ___None___

How many faculty, staff, or EPA non-faculty will be discontinued? ___None___

How much funding is to be reallocated based on this discontinuation? ___None___

Name, title, telephone, and e-mail of contact person for this notification of discontinuation:

Mary Ann Danowitz, PhD, Department Head, LPAHE, mandanow@ncsu.edu, 51780

Signature of Chancellor (or designee): ____________________________
SECTION I. IMAGINING THE FUTURE OF DOCTORAL EDUCATION

1. **The Scholar Leader PhD Programs** The scholar leader will be a broadly educated individual with deep content knowledge in at least one specialty area and skills in research, policy, equity and diversity, technology and innovation, global understanding and impact, and multimodal communication (Clark et al., 2013). The scholar leader design closely aligns with the College of Education and the University’s strategic plans, which have goals, activities and strategies that will drive the success of this initiative.

NC State’s Chancellor Woodson, Provost Arden, and the Graduate School charged the NC State Campus to re–vision graduate programs to be more effective and efficient. This charge comes on the heels of vast and striking changes within the College that began with the development and opening of the College’s Friday Institute for Educational Innovation on NC State’s Centennial Campus. The Friday Institute has been a catalyst for federal grant procurement for our College (from $1M in 2000 to $36M in 2012) and has attracted nationally recognized education scholars and leaders to our College. This and other recent developments have positioned the College to move to the next level of organizational development and impact (Clark et al., 2013).

This proposal is revenue neutral, and no new resources are needed. Our request - which is presented in more detail below - involves changing degree titles and/or CIP codes for 3 existing PhD degrees, and discontinuing two PhDs in the college. We are confident that these changes will make us more effective and efficient, and will result in our meeting our target enrollments in the future.

2. **Proposed Re-characterized PhD Programs**, We propose three re-characterized PhD programs based on the vision and related features of the scholar leader concept. We propose to:
   - Re-characterize 3 of the existing PhD Programs in the College and
   - Discontinue 2 of the existing PhD programs in the College.

SECTION II. PROPOSED CHANGES TO THE FIVE PHD PROGRAMS IN THE COLLEGE OF EDUCATION

1. **Proposed Changes to the existing PhD programs**: The table below lists the five existing PhD degree programs in the college.

<table>
<thead>
<tr>
<th>Current Department Name</th>
<th>CIP Code</th>
<th>Plan</th>
<th>Plan Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum, Instruction, Counselor Education (CICE); Elementary Ed (ELM)</td>
<td>13.0301</td>
<td>13CIPPHD</td>
<td>Curriculum &amp; Instruction – PHD</td>
</tr>
<tr>
<td></td>
<td>13.1101</td>
<td>13CEDPHD</td>
<td>Counseling &amp; Counselor Education – PHD [to be discontinued]</td>
</tr>
<tr>
<td>Leadership, Policy, &amp; Adult and Higher Ed (LPAHE)</td>
<td>13.0601</td>
<td>13ERPPHD</td>
<td>Educational Research &amp; Policy Analysis-PHD</td>
</tr>
<tr>
<td>Science, Technology, Engineering, &amp; Mathematics Education (STEM ED)</td>
<td>13.1311</td>
<td>13MEDPHD</td>
<td>Mathematics Education - PhD</td>
</tr>
<tr>
<td></td>
<td>13.1316</td>
<td>13SEDPHD</td>
<td>Science Education – PhD [to be discontinued]</td>
</tr>
</tbody>
</table>

5 Please note that the departments of CICE, ELM and LPAHE have experienced faculty and program changes. The departments of CICE and ELM are merging and forming a new department. Requests for the restructuring of the departments and new departmental names for all three departments are being proposed through separate paperwork and are in progress. In the tables and text which follows, we assume those name changes will be approved.
1.1 Re-characterize three existing PhDs; Eliminate two PhDs:

1.11 Current Title of PhD: Curriculum and Instruction, PhD
- Proposed Title: Teacher Education and Learning Sciences, PhD
- CIP Code: No change in CIP code

The faculty in the departments of CICE and ELM are proposing to rename their PhD program. The Counselor Education programs and faculty moved to another department. The current PhD title, Curriculum and Instruction-PhD, is dated and does not represent well the current research and programs in the department. Note the proposed name for the re-characterized PhD is the same as the proposed new name for the department, which appears at the end of this document.

1.12 Current Title of PhD: Educational Research & Policy Analysis, PhD
- Proposed Title: Educational Leadership, Policy and Human Development, PhD.
- Current CIP Code: 13.06 Educational Evaluation and Research

As a result of aligning the PhD program with the Scholar Leader model, during 2014-15 the department eliminated some graduate programs, combined others and asked Counselor Education programs and faculty to join the department. Due to these changes, the existing CIP Code and title are no longer representative of the re-characterized PhD, which now includes Counselor Education.

1.13 Current Title of PhD: Counseling and Counselor Education, PhD
- Proposed: Discontinue this PhD degree

This request is explained more fully in 1.12. The PhD program for Counseling and Counselor Education will continue, and be housed under the umbrella PhD degree, Educational Leadership, Policy and Human Development PhD. Only the separate Counseling and Counselor Ed PhD degree will be discontinued.

1.14 Current Title of PhD: Mathematics Education, PhD
- Proposed Title: Learning and Teaching in STEM, PhD
- Current CIP Code: 13.1311 Teacher Education and Professional Development, Mathematics Teacher Education.

In 2014-15 the faculty in the department of Science, Technology, Engineering and Mathematics Education (STEM ED) decided to unite their PhD programs under one umbrella PhD degree plan. This requires that they take one PhD Plan, change the title and the CIP Code to be more inclusive of the other doctoral programs in the department, and also discontinue the second PhD degree. In order to capture the predominate areas of research and teaching in the department, the faculty are suggesting the title and CIP Code above for the re-configured PhD. Please note that the proposed name of the PhD is closely related to the current name of the department.

1.15 Current Title: Science Education, PhD
- Proposed: Discontinue this PhD degree

This request is explained in 1.14 above. The PhD program for Science Education will continue, and be housed under the umbrella PhD degree, STEM Education. Only the separate Science Education, PhD degree will be discontinued.

2. Timeline for Implementation of Changes

- Closing admissions to current PhDs as of July 31, 2015.
- We request that the three re-characterized PhDs be approved by September 2015, so that we can recruit for fall 2016 admissions.

2.2 Teach-out Plan: Supporting Doctoral Students’ Continuation in Existing Degrees in the College of Education

Doctoral students in the five existing PhD degrees in the College will be given the opportunity to transfer into one of the three PhD programs in the College, or continue in their current existing PhD programs.

Summary of Changes in Existing PhD Plans in the College of Education

The following table contains the current department names and existing PhD programs. It also contains the proposed new department names and proposed re-configuration of the PhDs in the College of Education, as requested in this document.
<table>
<thead>
<tr>
<th>Department Name</th>
<th>CIP Code</th>
<th>Plan</th>
<th>Plan Description</th>
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</thead>
<tbody>
<tr>
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<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum, Instruction, Counselor Education (CICE); Elementary Ed (ELM)²</td>
<td>13.0301</td>
<td>13CIPPHD</td>
<td>Curriculum &amp; Instruction – PhD</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>PROPOSED (1)³</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teacher Education and Learning Sciences</td>
<td>13.0301</td>
<td>13xxxPHD</td>
<td>Teacher Education and Learning Sciences – PHD</td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Leadership, Policy, &amp; Adult and Higher Ed (LPAHE)²</td>
<td>13.0601</td>
<td>13ERPPHD</td>
<td>Educational Research &amp; Policy Analysis - PHD</td>
</tr>
<tr>
<td>PROPOSED (2)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational Leadership, Policy and Human Development</td>
<td>13.99</td>
<td>13xxxPHD</td>
<td>Educational Leadership, Policy and Human Development - PHD</td>
</tr>
<tr>
<td>CURRENT</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td>Science, Technology, Engineering, &amp; Mathematics Education</td>
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<tr>
<td></td>
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<td></td>
<td></td>
</tr>
<tr>
<td>PROPOSED (3)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Science, Technology, Engineering, &amp; Mathematics Education</td>
<td>13.13</td>
<td>13xxPHD</td>
<td>Learning and Teaching in STEM – PHD</td>
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</tbody>
</table>

³ Please note that the departments of CICE, ELM and LPAHE have experienced faculty and program changes. The departments of CICE and ELM are merging and forming a new department. Requests for the restructuring of the departments and new departmental names for all three departments are being proposed through separate paperwork and are in progress. In the tables and text which follows, we assume those name changes will be approved.

³ The 3 reconstituted PhDs are number 1, 2, 3. The PhDs to be discontinued are numbered 4, 5.