MidLink Magazine Web Page Evaluation Form

Updated from work originally created at Ligon Middle School in collaboration with ExplorIs.

Title of Web Page: ______________________________________________

URL: http://____________________________________________________

Topic or Focus: ___________________________________________________

Instructions: Rate each answer from 0 - 4. (4 points = highest rating.) See Scale below.

Navigation and Presentation:

_____ 1. Is each section of the page labeled with a topic or section heading?
_____ 2. Does the page load quickly?
_____ 3. Are the pictures on the page helpful and clearly related to the subject? (Take off points for too many animated graphics or unrelated images).
_____ 4. Are there clearly marked buttons and links that transport you to locations within the site and allow you to find your way quickly to information you need?
_____ 5. Is the page clearly labeled with the author's name or the sponsoring organization and contact information? (Hint: Check the bottom of the page or look for "About Us" or "Who We Are.")

_____ Total

Content

_____ 6. Does the information appear to be error-free? (No errors in spelling, sentence structure, content, etc.)
_____ 7. Does the information appear to be up-to-date? (Check last update, often found at the bottom of the page.)
_____ 8. Does the site include links to appropriate sites outside this page? Are these links marked in any way to indicate when you are leaving the original site?
_____ 9. Does the content have some educational value? Would it reinforce or enhance information taught in the classroom?

_____ Total

Appropriateness

_____ 10. Is the content appropriate for classroom research? (Hint: Items that are inappropriate include profanity, nudity, undue violence, etc.)
_____ 11. Is the vocabulary appropriate for students? (Hint: Is the language similar to your text books or other classroom materials?)

_____ Total

Scope and Validity

_____ 12. Is the content sufficient to cover the topic adequately? If not, are there links to other useful resources?
_____ 13. Is the content unique, fresh, or new? Is the information something not easily found elsewhere?
_____ 14. Can you find evidence of the author's credentials, background, education, or authority? What special training or education qualifies the author to create this page? (Hint: Look for links - "About us," "Who We Are," "Editors," etc.)

_____ Total

_____ Grand Total

Is this page a reliable, valid source of information? Use the scale below.

Scale

<table>
<thead>
<tr>
<th>Excellent</th>
<th>52 - 56 (This site is a valid source of information)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Good</td>
<td>48 - 55</td>
</tr>
<tr>
<td>Fair</td>
<td>40 - 47</td>
</tr>
<tr>
<td>Poor</td>
<td>Below 40</td>
</tr>
</tbody>
</table>

Comments: ________________________________________________________

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