North Carolina Community College System Conference

October 8-10, 2006

Joseph S. Koury
Convention Center

Greensboro, North Carolina

Showcasing Our Success

- Organizational Culture
- Staff Recruitment and Development
- Under-Prepared Students
- Learning Outcomes
- Technology
Alison Farmer Clinkscales is currently a ninth-year teacher of deaf and hard-of-hearing students. She teaches at Martin Middle School in the Wake County Public School System. She is planning to complete her Associates Degree in Advertising and Graphic Design from Wake Technical Community College in May 2007. Born in South Carolina, Alison spent most of her life in Wilmington, NC. She currently resides with her husband in Cary, NC. Alison has been videographer for her church, recording weddings and church services for the past six years. Her goals include designing graphics for special events and businesses, and videotaping memorable occasions. She hopes she can use her sign language and cued speech skills in the design industry to better serve those in need.
2006
North Carolina Community College System Conference

“Celebrating Learning Colleges: Showcasing Our Success”

Sponsored by
North Carolina Association of Community College Instructional Administrators
Guilford Technical Community College
North Carolina Community College System Office

Joseph S. Koury Convention Center
Greensboro, North Carolina

October 8–10, 2006
Welcome from H. Martin Lancaster, President

Welcome to the 2006 North Carolina Community College System Conference! You are about to experience one of the finest professional development opportunities available to community college faculty, staff and leadership anywhere in the United States. When I describe the energy and activity of this gathering to my colleagues from other states, their first reaction is disbelief, and their second is envy!

This year’s theme is “Celebrating Learning Colleges: Showcasing Our Success,” and I hope these days in Greensboro offer you plenty of time to do both. As our colleges are “learning colleges,” so, too, is this a “learning conference,” with unique opportunities for you to learn from guest speakers, from structured workshops and of course from one another.

This conference succeeds because the people who participate are also the people who plan and present. At the System office, we are pleased to support this conference, and we look forward to participating as well. What we learn here helps us do our jobs better.

And that makes sense, because North Carolina’s community colleges are all about jobs—helping our state attract, grow and keep them, and helping our people prepare for those jobs.

Thank you for your dedication to making sure you do your job well by investing your time and energy this week.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Mission Statement

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry.
- Services to communities and individuals, which improve the quality of life.

Amended, effective August 1, 2000.
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Exhibits are located on the 1st Floor
of the Joseph S. Koury Convention Center
Guilford Ballroom D–H

Exhibit Times

Sunday, October 8 .......... 3:00 p.m. – 6:00 p.m.
Monday, October 9 ........... 7:00 a.m. – 5:00 p.m.
Tuesday, October 10 ......... 7:00 a.m. – 12:00 p.m.

This is your copy of the program. Please retain it throughout the conference.
Additional copies may not be available.
## 2006 North Carolina Community College System Conference

### Schedule-at-a-Glance

#### Sunday, October 8

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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</thead>
<tbody>
<tr>
<td>10:30 a.m. – 4:00 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>10:30 a.m. – 11:30 a.m.</td>
<td>Pre-conference Workshops</td>
</tr>
<tr>
<td>11:30 a.m. – 1:30 p.m.</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>Pre-conference Workshops</td>
</tr>
<tr>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>Associations/Special Groups</td>
</tr>
<tr>
<td>3:00 p.m. – 6:00 p.m.</td>
<td>Exhibits</td>
</tr>
<tr>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>General Session A</td>
</tr>
<tr>
<td>4:30 p.m. – 5:30 p.m.</td>
<td>General Session A</td>
</tr>
<tr>
<td>5:45 p.m. – 6:45 p.m.</td>
<td>Reception</td>
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#### Monday, October 9

<table>
<thead>
<tr>
<th>Time</th>
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<tbody>
<tr>
<td>7:00 a.m. – 8:30 a.m.</td>
<td>Associations/Special Groups</td>
</tr>
<tr>
<td>7:00 a.m. – 8:45 a.m.</td>
<td>Breakfast Buffet</td>
</tr>
<tr>
<td>7:00 a.m. – 5:00 p.m.</td>
<td>Exhibits</td>
</tr>
<tr>
<td>8:00 a.m. – 4:00 p.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>8:45 a.m. – 10:00 a.m.</td>
<td>General Session B</td>
</tr>
<tr>
<td>10:00 a.m. – 10:30 a.m.</td>
<td>Break/Refreshments</td>
</tr>
<tr>
<td>10:30 a.m. – 11:45 a.m.</td>
<td>Concurrent Sessions</td>
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<tr>
<td>11:45 a.m. – 1:30 p.m.</td>
<td>Lunch</td>
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<tr>
<td>11:45 a.m. – 1:30 p.m.</td>
<td>Associations/Special Groups</td>
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<tr>
<td>1:30 p.m. – 4:40 p.m.</td>
<td>Concurrent Sessions</td>
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<tr>
<td>2:45 p.m. – 3:15 p.m.</td>
<td>Break/Refreshments</td>
</tr>
<tr>
<td>3:15 p.m. – 4:30 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>5:00 p.m. – 7:30 p.m.</td>
<td>Associations/Special Groups</td>
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#### Tuesday, October 10

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<td>Associations/Special Groups</td>
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<tr>
<td>7:00 a.m. – 10:00 a.m.</td>
<td>Breakfast Buffet</td>
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<tr>
<td>7:00 a.m. – 12:00 p.m.</td>
<td>Exhibits</td>
</tr>
<tr>
<td>8:00 a.m. – 10:00 a.m.</td>
<td>Registration</td>
</tr>
<tr>
<td>9:00 a.m. – 10:15 a.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>10:15 a.m. – 10:45 a.m.</td>
<td>Break/Refreshments</td>
</tr>
<tr>
<td>10:45 a.m. – 12:00 p.m.</td>
<td>Concurrent Sessions</td>
</tr>
<tr>
<td>12:00 p.m. – 1:00 p.m.</td>
<td>General Session C</td>
</tr>
<tr>
<td>1:00 p.m.</td>
<td>Conference Adjourns</td>
</tr>
</tbody>
</table>
Acknowledgements
The 2006 North Carolina System–wide Conference Steering Committee is pleased to acknowledge those who assisted in planning this conference: the many faculty and staff who served on the program planning committees, the speakers who contributed their time and the many others who worked so diligently to prepare materials and make arrangements. While it would be impractical to list all of their names here, this does not mean that their contributions were not noticed. Their efforts and dedication are greatly appreciated.

The System Office is most grateful to Alison Clinkscales of Wake Technical Community College for the winning proposal that provided us with the cover design for this year’s program booklet. We would like to take this opportunity to thank each of the students who submitted proposals and their instructors for the excellent job of encouragement during this proposal process. All student–proposed cover designs will be displayed during the opening reception on Sunday evening. Due to the generosity of The College Board, represented by Stephan Handel, Director of the National Office of Community College Initiatives, these students will be invited to attend the opening reception and general session.

We would also like to thank the North Carolina Association of Community College Instructional Administrators for its support of the conference. Special thanks go to Sharon Morrissey, President, Byron Robinson, Conference Liaison, and the steering committee members for their unending enthusiasm and many hours of work on the conference. Special thanks are also extended to Shanna Chastain for her diligence in working with vendors.

We thank the North Carolina State University Office of Professional Development for actively becoming a partner in the planning, implementation and evaluation of this year’s conference. Special thanks are extended to Chip Futrell, Associate Director of Continuing and Professional Education for the university.

We are grateful to the many professional organizations in our system including the North Carolina Association of Community College Presidents, the North Carolina Student Development Administrators Association, the North Carolina Community College Faculty Association and the North Carolina Community College Student Development Personnel Association for their participation in the planning of this conference.

Special recognition and thanks are given to our host institution, Guilford Technical Community College. Dr. Don Cameron, President of the college, graciously extended an invitation to hold the conference in Greensboro. He, along with his faculty and staff, became vital partners in the planning and execution of this conference.

Conference Sponsors
Guilford Technical Community College
North Carolina Association of Community College Instructional Administrators
North Carolina Community College System Office
The College Board
Overview

An agenda for the conference is provided. The agenda gives an overview of the conference and can serve as a daily schedule.

Pre-conference workshops (at no additional cost) are provided on Sunday for those who have a special interest in one or more of the topics. These workshops have been planned to appeal to the needs and interests of faculty and staff on current high-profile concerns. We invite you to arrive early and attend one or more of these workshops.

Workshop categories offer information specific to five sub-themes critical to creating learning-centered colleges.

You will find that there are numerous sessions under each sub-theme that are applicable to all faculty and staff. You are encouraged to attend any workshop that you wish.

Association meetings provide time for holding business meetings and networking with your peers from across the state.

All on-site meeting rooms for workshops and association meetings are located on floors 1 – 3 of the Joseph S. Koury Convention Center.

Some sessions for automotive programs are being held on Guilford Technical Community College’s campus.

On-site registration will be held on Sunday, October 8 from 10:30 a.m. until 4:00 p.m.; Monday, October 9 from 8:00 a.m. until 4:00 p.m.; and on Tuesday, October 10 from 8:00 a.m. until 10:00 a.m. on the 1st Floor of the Joseph S. Koury Convention Center at Registration Desk I.

A reception sponsored by the North Carolina Association of Community College Instructional Administrators will be held on Sunday evening from 5:45 p.m. until 6:45 p.m. in Guilford Prefunction area, 3rd Floor. The College Board will support the attendance of all students who submitted art work for the cover design. Conference name tags must be worn to attend this reception.

Club Fifth Season will be open on Sunday and Monday evenings for dancing, and there will be a $3.00 charge for Sunday night. Conference name tags must be presented at the door both nights.

Exhibits of software, technology, textbooks and new products, equipment and information will be located on the 1st Floor, Guilford Ballroom D–H, of the Joseph S. Koury Convention Center, at the following times:

- **Sunday, October 8**
  - 3:00 p.m. – 6:00 p.m.
- **Monday, October 9**
  - 7:00 a.m. – 5:00 p.m.
- **Tuesday, October 10**
  - 7:00 a.m. – 12:00 p.m.

Evaluation of the conference provides guidance in planning future conferences. Evaluation forms will be placed on the web at the conclusion of the conference. You will be able to find the evaluation at **www.ContinuingEducation.ncsu.edu/nccs.htm**. Your feedback is greatly appreciated.
Students Submitting Cover Design Proposals

**FIRST PLACE:**
Alison Clinkscales
Wake Technical Community College

**SECOND PLACE:**
Anita Shah
Guilford Technical Community College

**FOURTH PLACE:**
Billy Bostic
Isothermal Community College

**THIRD PLACE:**
Rachel R. Voigts
Wake Technical Community College

**FIFTH PLACE:**
Jessica L. Childress
Wake Technical Community College

Celebrating Learning Colleges: Showcasing Our Success

This year’s theme is “Celebrating Learning Colleges: Showcasing Our Success.” By embracing the concept of the Learning College, we place the student first and provide educational experiences for learners anyplace and anytime. This commitment represents a significant dedication to changing the traditional architecture of education.

The five sub–themes are:

1. **Organizational Culture**
The refining of an organizational culture in which policies, programs, and personnel support learning as the major priority.

2. **Staff Recruitment and Development**
Utilization of methods in recruitment and hiring of staff and faculty to ensure that they are learning-centered. Staff development activities that prepare all staff and faculty to be more effective facilitators of learning are provided.

3. **Under–prepared Students**
Implementation of practices that will ensure success of under–prepared students.

4. **Learning Outcomes**
Presentations on best practices for improving learning outcomes. This includes assessment prior to measuring the acquisition of learning and documentation of achievement.

5. **Technology**
Utilization of information technology to improve and ensure student learning will occur.
H. Martin Lancaster
General Session A
Sunday, October 8, 4:30 p.m.

H. Martin Lancaster took office as President of the North Carolina Community College System in 1997. With 58 institutions and almost 800,000 students, the System is one of the largest in the country. It is the State’s primary agency for delivery of job training, literacy and adult education.

President Lancaster’s major initiatives have been to increase state and private funding for facilities, equipment, faculty salaries and instruction and to strengthen the system’s essential role in workforce and economic development. He led community college participation in the successful Higher Education Bond referendum of 2000, which included $600 million for community college construction, repair and renovation. He has focused particular efforts on increasing the role of community colleges in preparing “homegrown teachers” for public schools and in workforce training for biotechnology and other high-tech industries. In the summer of 2003, he was elected Chair of the National Council of State Directors of Community Colleges.

President Lancaster is recognized internationally as ambassador for the North Carolina model of workforce and economic development. He has given major speeches as the guest of the European Union, and he has consulted with government and education leaders in the United Kingdom and Thailand to assist them with skills training programs. In June 2005, the University of Ulster in Northern Ireland awarded him an honorary degree, Doctor of the University, in recognition of his “outstanding contribution to education on the national and international arena.” He also holds honorary degrees from Sandhills Community College and South Piedmont Community College.

Previously President Lancaster served as Assistant Secretary of the Army (Civil Works) from January 1996 until June 1997. Before that, he served as the Special Advisor to the President on Chemical Weapons. President Lancaster’s other public service includes serving as a Member of the U.S. House of Representatives from 1987 until 1995 and as a Member of the North Carolina House of Representatives for the preceding eight years.

Born and reared on a tobacco farm in Wayne County, North Carolina, President Lancaster graduated from the University of North Carolina at Chapel Hill with undergraduate and law degrees. In 1967 he became a Judge Advocate in the U.S. Navy, serving three years on active duty and continuing to serve as an active Reservist until his retirement as a Navy Captain in November 1993.

After release from active duty, President Lancaster returned to his hometown of Goldsboro, North Carolina, where he was engaged in the private practice of law, served as a member of the General Assembly and in a variety of additional community leadership roles until his election to Congress.

President Lancaster and his wife, Alice, are the parents of two adult daughters, Ashley Lancaster Templer (Mrs. Trent James Templer) and Mary Lancaster Lehrman (Mrs. Christopher Lee Lehrman). They have one grandchild, Ella Templer.
Dr. Sanford C. Shugart
General Session B
Monday, October 9, 8:45 a.m.

Dr. Sanford C. “Sandy” Shugart serves as the fourth President of Valencia Community College, one of the nation’s largest and most celebrated two-year colleges. Valencia, the second largest producer of graduates in the country, is especially well regarded for its learning-centered approach to higher education, its economic development programs, and its outstanding academic programs. Dr. Shugart came to Valencia after serving as President of North Harris College in Texas and Vice President of the North Carolina Community College System. He received his doctorate from the University of North Carolina at Chapel Hill. He is a published poet and songwriter and enjoys life with Jane, his wife of 23 years, and their four children in Orlando, Florida.

Dr. Damian O’Kane
General Session C
Tuesday, October 10, 12:00 p.m.

Dr. Damian O’Kane graduated from the University of Ulster with an Honours degree in Psychology/Education and a Ph.D. in Psychology. He lectured in Psychology at the University of Ulster before joining the Policy, Planning and Research Unit at the Department of Education for Northern Ireland. During this time he had significant input to educational policy in the school, Further Education and Higher Education sectors.

Dr. O’Kane is currently the Director of Access and Educational Partnerships at the University of Ulster and has been responsible for the design and development of the unique and innovative ‘Step-Up’ program which has been identified recently by Universities UK as an “outstanding example of best practice in the provision of educational opportunity.” He has also been responsible for the development of the University’s widening participation strategy and is heavily involved in community-based education programs.

Dr. O’Kane has established a national reputation in the area of social inclusion and widening access and has contributed locally, nationally and internationally to the development of governmental policy and strategy. His work in this area has led to a number of academic publications and presentations at prestigious special invite conferences. He has independently attracted almost £6 million ($11 million) over the past five years for community-based education programs.

Dr. O’Kane is the External Moderator for the University of Wales Summer School program and the External Examiner for the Reaching Higher Reaching Wider: South–West Wales Partnership, and Long Life Programs at the University of Dundee. He is a member of the Department of Employment and Learning (Northern Ireland) Expert Working Group on Widening Participation.

In 2003 Dr. O’Kane was awarded a Distinguished Community Fellowship by the University of Ulster.
10:30 a.m. – 4:00 p.m.

Desk L  REGISTRATION

Desk V  NC Community College Student Development Personnel Association (N3CSDPA)

3:00 p.m. – 6:00 p.m.

Guilford  EXHIBITS
Ballroom D–H,
1st Floor

PRE–CONFERENCE WORKSHOPS
10:30 a.m. – 11:30 a.m.

Cedar A  NC Conference of English Instructors
Session IA
Presider: BJ Zamora

Cedar B  NC Conference of English Instructors
Session IB
Presider: Barbara Taylor

Cedar C  NC Conference of English Instructors
Session IC
Presider: Brett Wallen

PRE–CONFERENCE MEETING
10:30 a.m. – 4:00 p.m.

Maple  NC Conference of English Instructors

PRE–CONFERENCE WORKSHOP
11:00 a.m. - 4:00 p.m.

Imperial C  Courseware: Distance Learning and Beyond!
Presenters: Lynn M. Dahnke
Valerie Cooper-Cavazos

During this workshop, participants will have the opportunity to review courseware designed for today's student. Coastline Community College will introduce new and exciting ways to use content in multiple delivery modalities (e.g., ipod, PDA). Interactive CD-ROMs will be demonstrated and samples will be provided to all participants. Online courses that are completely free to your institution will be presented, a new basic skills curriculum and Active Learning Objects will be demonstrated. Each courseware demonstration will involve active audience participation through an on-going open question and answer format. Plus, participants in this workshop will be provided with lunch, compliments of Coast Learning Systems and Dallas TeleLearning.

If planning to attend, you must email LDahnke@coastline.edu since seating is limited to just 50 participants.

ASSOCIATION AND SPECIAL GROUP
11:45 a.m. – 1:30 p.m.

Augusta  NC Conference of English Instructors
Lunch  Presider: BJ Zamora

PRE–CONFERENCE WORKSHOPS
1:15 p.m. – 2:15 p.m.

LEARNING OUTCOMES

Imperial A  Now That We Have Them, Let’s Keep Them!
Presenters: Chris Diorietes
Beverly Hall
Jerry Ittenbach
Presider: Ray Walters

Nationally generated data supports the role that Learning Communities play in improving learning outcomes. The Learning Community concept will be explored from the implementation of an individual community to a viable college initiative. You will be able to share ideas about and experience examples of the community interaction that is inherent to Learning Communities.

UNDER–PREPARED STUDENTS

Arrowhead  Programming the Human Computer:
How to Get the Most from Your Brain
Presenter: AJ “Buddy” Spong

Discover a fun and interactive approach to how the human brain stores information. It makes learning faster, easier, and more long lasting. Techniques presented are applicable to all subject areas and all ages.

Pinehurst  Student Success 101: Concepts, Trends and Challenges of First–Year Students
Presenters: Keith Ratliff
Linda Dunham
Elvira Johnson

This session will increase your awareness of concepts that aid first–year students in making successful adjustments and transitions to the community college. Focus will be on the developmental tasks of first–year students, including academic, emotional, physical, spiritual and social behaviors and habits that enhance student success. Focused dialogue will promote open discussion around concepts to assist students and increase their retention rates.

If planning to attend, you must email LDahnke@coastline.edu since seating is limited to just 50 participants.
<table>
<thead>
<tr>
<th>Location</th>
<th>Event</th>
<th>Presider</th>
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<tbody>
<tr>
<td>Cedar A</td>
<td>NC Conference of English Instructors Session IIA</td>
<td>BJ Zamora</td>
</tr>
<tr>
<td>Cedar B</td>
<td>NC Conference of English Instructors Session IIB</td>
<td>Barbara Taylor</td>
</tr>
<tr>
<td>Cedar C</td>
<td>NC Conference of English Instructors Session IIC</td>
<td>Brett Wallen</td>
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**PRE-CONFERENCE MEETINGS**

<table>
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<th>Location</th>
<th>Event</th>
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<tbody>
<tr>
<td>1:15 p.m. – 2:15 p.m.</td>
<td>Oak A</td>
<td>Foreign Language Instructors in Business Community Colleges (FLICC)</td>
<td>Clara Vega</td>
</tr>
<tr>
<td>1:30 p.m. – 4:00 p.m.</td>
<td>Meadow–North Carolina Conference of Associate Degree Nursing Directors</td>
<td>Judy Rahm</td>
<td></td>
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<tr>
<td>2:00 p.m. – 4:00 p.m.</td>
<td>Biltmore</td>
<td>North Carolina Council of Practical Nurse Educators</td>
<td>Janice Floyd</td>
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**PRE-CONFERENCE WORKSHOPS**

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<td>2:30 p.m. – 3:30 p.m.</td>
<td>Cedar A</td>
<td>NC Conference of English Instructors Session IIIA</td>
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<tr>
<td>2:30 p.m. – 4:30 p.m.</td>
<td>Cedar B</td>
<td>NC Conference of English Instructors Session IIIB</td>
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<tr>
<td>2:30 p.m. – 4:30 p.m.</td>
<td>Cedar C</td>
<td>NC Conference of English Instructors Session IIIC</td>
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</tr>
<tr>
<td>2:30 p.m. – 3:30 p.m.</td>
<td>Oak B</td>
<td>NC Mathematics Association for Two-Year Colleges (NCMATYC)</td>
<td>Jan Mays</td>
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<tr>
<td>3:00 p.m. – 4:00 p.m.</td>
<td>Oak C</td>
<td>NC Chapter of Black American Affairs (NCCBAA)</td>
<td>Louise Gooche</td>
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<tr>
<td>3:00 p.m. – 4:30 p.m.</td>
<td>Morehead</td>
<td>North Carolina Community College Health and Physical Education Instructors</td>
<td>Toni Blount</td>
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<td>3:00 p.m. – 4:30 p.m.</td>
<td>Oak A</td>
<td>Criminal Justice Instructor’s Association</td>
<td>James Pleszewski</td>
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<tr>
<th>Location</th>
<th>Event</th>
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<tr>
<td>Imperial G-H</td>
<td>North Carolina Community College Student Development Personnel Association (N3CSDPA)</td>
<td>Leslie D. Rogers</td>
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<tr>
<td>Bear Creek</td>
<td>Breakout I</td>
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<tr>
<td>Edinburgh</td>
<td>Breakout II</td>
<td></td>
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<tr>
<td>Olympia</td>
<td>Breakout III</td>
<td></td>
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<tr>
<td>St. Andrews</td>
<td>Breakout IV</td>
<td></td>
</tr>
<tr>
<td>Torrey Pines</td>
<td>Breakout V</td>
<td></td>
</tr>
<tr>
<td>Imperial B</td>
<td>Central Instructional Administrators</td>
<td>Bernie Yevin</td>
</tr>
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### General Session A

**Guilford Ballroom A–C, 1st Floor**

**4:30 p.m. – 5:30 p.m.**

**H. Martin Lancaster**

“The Learning Centered College”

**Solos By**

Ms. Erica Davidson

Singer/Recording Artist/Songwriter

2005 Winner, Fox 50 “Give Me the Mike!”

**Call to Order**

Dr. Sharon Morrisey, President

NC Association of Community College Instructional Administrators (NC ACCIA)

**Welcome**

Dr. Delores A. Parker, Vice President

Academic and Student Services Division

NC Community College System

Dr. Mary E. Rittling, President

Davidson County Community College

2006 Conference Steering Committee Representative

Dr. Donald W. Cameron, President

Guilford Technical Community College

**Introduction of Speaker**

Mr. Fred Williams, Executive Vice President

NC Community College System

**Address**

H. Martin Lancaster, President

NC Community College System

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**5:45 p.m. – 6:45 p.m.**

Guilford Pre-function Area, 3rd Floor

**RECEPTION**

Sponsored by the NC Association of Community College Instructional Administrators, Student sponsorship by The College Board

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**8:00 p.m.**

CLUB FIFTH SEASON OPENS

Cover Charge
7:00 a.m. – 5:00 p.m.
Guilford      EXHIBITS
Ballroom D–H,
1st Floor

7:00 a.m. – 10:30 a.m.
Guilford      BREAKFAST/REFRESHMENTS
Ballroom D–H,
1st Floor

8:00 a.m. – 4:00 p.m.
Desk I      REGISTRATION

8:00 a.m. – 5:00 p.m.
Desk V      North Carolina Community College Student
Development Personnel Association
(N3CSDPA) Registration

ASSOCIATIONS AND SPECIAL GROUPS
7:30 a.m. – 7:45 a.m.
Grandover      NCACC Presidents—Welcome
West             Presider: Don Reichard

7:30 a.m. – 8:30 a.m.
Imperial C      College Transfer Programs
Business      Presider: Thomas Gould
Meeting

7:50 a.m. – 8:40 a.m.
NCACC PRESIDENTS COMMITTEE MEETINGS
Grandover      Legislative and Finance
West

Marsh      Personnel
Harbor

Riverdale      Professional Development
St. Andrews      Programs
Torrey Pines      Technology

8:45 a.m. – 10:00 a.m.
General Session B
Guilford Ballroom A–C, 1st Floor

Dr. Sanford C. “Sandy” Shugart
“A Few Thoughts on Learning”

Call to Order
Dr. Delores A. Parker, Vice President
Academic and Student Services Division
NC Community College System

Welcome
Mr. David Miller, Chairman
Board of Trustees
Guilford Technical Community College

Introduction of Speaker
Dr. Edward H. Wilson, President
Wayne Community College

Address
Dr. Sanford C. "Sandy" Shugart, President
Valencia Community College, Orlando, Florida

Questions and Answers

10:00 a.m. – 10:30 a.m.
Guilford      BREAK/REFRESHMENTS
Ballroom D–H,
1st Floor

10:15 a.m. – 11:45 a.m.
Grandover      NCACC Presidents
West

Grandover      NCCCS Office Reports
**LEARNING OUTCOMES**

**Imperial B**  
**The Way to Excellence**  
*Presenters: Barbara Morrison, Ann Russell, Jim Wetterau*  
*Presider: Cliff Mitchell*

The North Carolina Community College Faculty Association was formed eight years ago to promote excellence throughout the North Carolina Community College System. Learn how to lead from the middle through your campus faculty organizations and your state professional association to ensure that excellence.

**Imperial C**  
**Transfer Advisory Committee Update**  
*Presenter: Dennis King*

The Articulation Agreement between the UNC and NCCCS continues to evolve with added and revised pre–majors as well as enhanced benefits for the transfer student. This session will be an update on the Articulation Agreement. It will also provide time for questions and answers.

**Arrowhead**  
**Community Colleges for International Development: Sharing the Community College Model**  
*Presenters: Mary Ritting, John Halder*  
*Presider: Bette Newsome*

Viewing themselves as world citizens is an important student learning outcome; yet providing students opportunities to explore cultures, navigate diverse situations, and adapt to global changes can be challenging for individual colleges. Community Colleges for International Development assists colleges in building collaborative global relationships that strengthen educational programs and promote economic development.

*This session will be repeated on Tuesday at 9:00 a.m. in Arrowhead.*

**Blandwood**  
**Taskforce Updates on Prerequisites/Corequisites, Certificates and Program Auditing**  
*Presenters: John Slade, Janyth Fredrickson, Bill Ingram*

A task force was appointed to study issues surrounding pre–requisites and documentation of non–course verification of pre–requisite competencies. This session will explain the guidelines developed by that task force for adoption across the system.

**Olympia**  
**Accounting Educators’ Roundtable**  
**Discussion: Innovative Ways of Teaching Accounting**  
*Presenter: Michele H. Burleson*  
*Presider: Jay C. Prezestwor*

The community college needs bold, creative men and women who can turn their dreams into reality. This roundtable discussion will provide innovative, valuable information that can be applied in the classroom and allow participants an opportunity to share and discuss real–world ideas and solutions facing educators today. This session will feature accounting faculty from various colleges.

**Auditorium**  
**Designing an Accessible Course III**  
*Presenter: David Collins*

This workshop is designed to help faculty and administrators develop a curricula that is accessible to a wide range of students. Participants will explore the principles of Universal Instructional Design that will assist them in reconsidering their own teaching and their students’ learning needs.

**Biltmore**  
**Wayne Community College’s Quality Enhancement Plan: Slaying the Development Math Dragon...Without Getting Burned!**  
*Presenters: Cindy Archie, Kay Albertson*

This presentation will focus on the process used to select the topic and develop an innovative project for improving student learning outcomes in mathematics. The presenters will share lessons learned during their 2005 on–site visit.

**Pebble Beach**  
**How Do We Know Our Students are Learning? Documentation of Learning Outcomes**  
*Presenters: Kimberly J. Gold, Rhonda Davis*

This presentation will discuss the journey of one department’s efforts to find ways to document and improve learning in the classroom. The presentation will include concrete examples of ways faculty have embedded assessment measures into their classrooms and how those measures have been used to improve learning. The presenters will engage participants in interactive exercises designed to develop methods of assessing learning in their own departments or classrooms.
LEARNING OUTCOMES

Tanglewood  Career Counseling: Empowering Students to Make Education Decisions and View Education with Relevancy
Presenter: Ellen I. Levine

Career counseling can provide students with the information and insight they need to select majors, schools and career paths complementary with their interests, values and abilities. This session will illustrate how self-use technologies are not the answer, but technology can be optimally coupled with professional counseling to address the whole-person attention students require.

Carolina  Beyond the Numbers: Affective and Formative Assessment
Presenters: Kelly Dedmon, Vicki Covington

To guide students through improving their reading, writing, and critical thinking skills, we need personalized assessment that numbers cannot give us. Reading and English instructors at Isothermal Community College use a combination of qualitative, formative and summative assessments to continually fine–tune the programs to fit the students’ needs.

UNDER-PREPARED STUDENTS

Imperial E  Providing “TLC” for Former Developmental Reading Students: The Transitions Learning Community
Presenters: Rita Gress, Elizabeth Renn, George Ritchie

In 2005, the Transitions Learning Community (TLC) was formed to serve Developmental Reading completers as they entered curriculum–level classes. This learning community format has served to strengthen the connection students feel as they make the transition into college–level classes. This session will discuss how and why the TLC was developed and the successes and challenges encountered over the past year.

Pinehurst  What Would Pacino Do (WWPD): Teaching and Learning for a New Generation
Presenters: Mark K. Branson, Steve Kapica

Engaging students in teaching and learning will be one of the most important issues for post–secondary faculty today. The presentation will consider the generational issues many of us are facing (possibly four distinct generations in one class) and suggest some strategies to engage both “Xers” and “ME” generations.

This session will be repeated on Tuesday at 10:45 a.m. in Pinehurst.

Meadowbrook  Getting Probationary Students Back on Track
Presenters: Bob Shackelford, Rachael Ross
Presider: William Knight

This session will provide an overview of a program designed to help students on academic probation become successful using a Contract for Success and frequent student meetings with an academic assistance advisor. The results and details of this program will be shared. Time for questions will be provided at the end.

Colony A  Connecting the Dots: Using a Developmental Adjunct Handbook to Close the Gap Among Adjuncts, Faculty and Students in the Developmental Classroom
Presenters: Yolanda Wilson, Mike Cox, Bruce Johnson, Chris Spillane

Since over 60% of their developmental courses are taught by adjuncts, Mitchell Community College wrote and received a grant for creating the Developmental Education Adjunct Handbook for English, Reading and Math courses. The instructional material in the handbook ensures that each member of the department reinforces the same curriculum objectives while providing adjuncts with tools needed to be successful in the classroom. This session will present the handbook and share other valuable tips that foster adjunct support and facilitate communication.

This session will be repeated on Tuesday at 10:45 a.m. in Colony A.
### UNDER-PREPARED STUDENTS continued

**Imperial H**

"Think College": A Minority Male Recruitment–Outreach Effort  
*Presenter: Brenda Sawyer  
Bill Jennings*

This is a recruitment–outreach effort. It focuses on inspiring undecided, African–American male seniors from local high schools to consider pursuing higher education. Come hear about the process and methods being used successfully.

**Tidewater**

**From Our Classrooms to Yours: Basic Skills Transition Programs and Practices That Work**  
*Presenter: Randy L. Whitfield*

Over 4,000 Basic Skills students receive a GED or adult high school diploma annually and then transition into curriculum and continuing education programs. This session will focus on transition programs and practices that are proven effective. It’s a win–win situation for all!

### TECHNOLOGY

**Heritage**

Is This Going to be Dining In or “To Go”? Providing Student Services for All Students  
*Presenter: Monique Brooks*

This interactive workshop will explore the many exciting online services being offered by the Office of Counseling and Advisement at Central Piedmont Community College. Participants will have the opportunity to “demo” various services and gain insight into generational gaps and service provision.

**Edinburgh**

Designing and Teaching a Hybrid Mathematics Course  
*Presenters: Cathy Johnson  
Sonya McCook  
Sarah Bergmann*

For the past several years, Alamance Community College has been teaching MAT 060, MAT 070, and MAT 115 as hybrid courses. This session will discuss the design of these courses and offer tips for success to those who might be considering this format for a math course.

**Victoria C**

Exploring NC LIVE: Online Resources for the Community College Student  
*Presenter: Ralph Kaplan*

This is an overview of NC LIVE, North Carolina’s gateway to online resources. NC LIVE focuses on resources that are appropriate for all levels of community college students, including GED preparation to professional development and continuing education.

**Edgewood**

Using IP Video to Connect Satellite Campuses and Other Remote Sites  
*Presenters: Ken Lewis  
Evelyn Harris*

Bandwidth, equipment and services required to implement video over IP will be discussed as well as the capabilities of the video equipment.

**Grandover East**

Building an Economic Engine: Challenges and Pitfalls  
*Presenters: K. Ray Bailey  
C. Max Queen  
Russ Yelton*

This session will examine the challenges and pitfalls Asheville-Buncombe TCC has encountered while developing a center for economic development, training, and small business growth for Buncombe and Madison counties. Donated by BASF Corporation, the facility has become home to scores of incubating entrepreneurs, biotechnology and technology commercialization ventures, and educational partnerships.

**Cedar B–C**

Role–play Simulations for Teaching Literature  
*Presenter: Mary Noggle*

Role–play simulations in the literature course directly engage students into the conflict of the story. The literature comes alive as students virtually interact via their personas. Through on-line play, students gain insight into characters by understanding inherent motivation and recognizing real–life psychological and sociological conditions of otherwise fictional personalities.

**Oak A–B**

A Funny Thing Happened on the Way to Class…  
*Presenter: Fred Bisel  
Jody Rouse*

Comedy. No technical knowledge needed. This will be a look at the lighter side of teaching IT. Come hear tales from the classroom. Experience is something you don’t get until just after you need it.
10:30 a.m. – 11:45 a.m.

TECHNOLOGY continued

Oak C  Problem–based Learning Across the Curriculum: Practical Tools, Examples, and Best Practices
Presenters: Francis Kniceley, Wayne Slocumb, David Snyder
Presider: Ronald Wright

Business and industrial leaders continue to emphasize the need for critical thinking in the 21st century workplace. This session will focus on the integration of problem–based learning into business and vocational courses as a model for assessing program quality based on students’ ability to solve problems.

ORGANIZATIONAL CULTURE

Turnberry  Other Centered: Teaching in the Realm of the Other
Presenter: Quincy Lieske

From the unique position of teaching CompEd, GED, Basic Skills, Developmental English, High School, Religion, Philosophy, and Humanities classes, this session will show how to center upon the learning of this diverse student body with universally applied methods. Through stories and audience participation, these not–so–obvious, perhaps controversial, ways to become learner–centered will become evident.

Imperial G  NCCU Institute for Homeland Security and Workforce Development: An Interdisciplinary Collaboration
Presenter: Robert M. Gattison
Presider: Tracy McPherson

North Carolina Central University’s new Institute for Homeland Security and Workforce Development is designed to provide students with a broad view of their role as professionals in the homeland security infrastructure. Find out about the Institute’s interdisciplinary design and how this perspective can help your students.

STAFF RECRUITMENT AND DEVELOPMENT

Imperial A  Great Teaching, ACTing, and Connecting: A Professional Development Sampler
Presenters: Karis King, Claretha Lac, Larry Vick, Beverly Hall, Chris Dioretes, Jerry Ittenbach

The Student Success Team and the Learning Community Leadership Team at Fayetteville Technical Community College will present three professional development initiatives aimed at enhancing instruction, exploring the advising model, and creating meaningful connections. All initiatives are designed to positively affect student retention and success.

Auditorium II  Update on the Nursing Practice Act and Requirements for Continued Competence
Presenter: Barbara Knopp

Receive an update on recent developments in nursing regulation including the new requirements for demonstration of continuing competence for license renewal or reinstatement.

Morehead  Designing Culturally Responsive Learning Environments
Presenters: Barbara S. Bonham, Nicole Rieselman, Tatiana Krestyanskova

This session will present research highlights on cultural factors influencing the success of community college students with diverse racial–ethnic backgrounds. Related to these findings is the design of culturally responsive learning environments that integrate the cultural knowledge, prior experience, and performance styles of diverse students to make learning more effective and appropriate for them. Suggested strategies will be presented with opportunity for discussion of application to the community college classroom.
### Learning Outcomes

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| 10:30 a.m. – 4:30 p.m. | Child Care Business Basics: A Training Curriculum  
Presenter: Karen O’Mansky |

Running a quality child care program requires both strong program and business skills. Learn how to use this curriculum through hands-on exercises and discussion. The curriculum covers everything from start-up issues and marketing to creating a budget. You’ll leave with a tool you can use with providers in your classroom!

### Associations and Special Groups

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| 11:45 a.m. – 1:30 p.m. | NC Association for Deans and Chairs of Health Sciences  
Presider: Nancy Porter |
|               | North Carolina Conference of English Instructors  
Presider: BJ Zamora |
|               | North Carolina Community College Cosmetology Instructor’s Association  
Presider: Deanna Ouzts |
|               | North Carolina Organization for Human Service Education (NCOHSE)  
Presider: Larry Woodard |
|               | North Carolina Associate Degree Nursing Council  
Presider: Michele Pfaff |
|               | North Carolina Community College Childhood Educators (NC-CCCE)  
Presider: Ronda Hawkins |
|               | North Carolina Association of Community College Instructional Administrators  
Presider: Sharon Morrissey |

### Organizational Culture

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| 1:30 p.m. – 2:45 p.m. | View from the Top: President Bowles and President Lancaster  
Presiders: Erskine Bowles  
H. Martin Lancaster |

Erskine Bowles, President of the University of North Carolina System, and H. Martin Lancaster, President of the NC Community College System, share a powerful vision of “seamless collaboration” in higher education in North Carolina. They’ll present the latest information about exciting progress in joint funding, transfer, admissions, teacher prep, distance learning, regional centers and much more. Come prepared with your questions and your own ideas about building a “new architecture of education” together.

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| 1:30 p.m. – 2:45 p.m. | Welcome to the Table: The Fascinating and Frustrating Diversity of North Carolina’s Community Colleges  
Presiders: Crystal Baird  
Jennifer Allen |

The community college has long extended an extravagant welcome to the banquet of higher education to an amazing diversity of people. There are a lot of different people at the table with different ideas of what should be served and how it should be consumed. How can we honor our culture and traditions and those of our students, while teaching some basic table manners? This session will present ideas and open dialog for thriving in a diverse culture.

This session will be repeated on Tuesday at 9:00 a.m. in Cedar C.
ORGANIZATIONAL CULTURE continued

Imperial G The Student Success Center: Promoting Learning Opportunities for the 21st Century Student
Presenters: Gloria Bennett
Doris Carver
Lisa Cooley
Paul Phillips

This workshop offers a progressive model for interactive support integrating learning, technology, and one-on-one assistance to cultivate student responsibilities. Presentation of program success will also include statistical and anecdotal findings on the Student Success Center’s repertoire of techniques including supplemental instruction, computer training, co-ops, and instructor/peer tutoring.

This session will be repeated on Tuesday at 10:45 a.m. in Oak A.

Cedar A Inviting and Disinviting Classroom Movie Moments: What They Can Teach Us About Teaching
Presenters: Deborah L. Harmon
Deborah Lonon

While many instructors desire to have an inviting classroom environment, they may be unsure of specific classroom techniques and activities that support this goal. Through discussion and illustrative clips of movie scenes, this session will provide concrete examples of inviting classroom practices that may be instantly incorporated into each instructor’s repertoire.

This session will be repeated on Tuesday at 9:00 a.m. in Pebble Beach.

STAFF RECRUITMENT AND DEVELOPMENT

Pebble Beach Learning to Live With Grief
Presenter: Fred J. Gainer

How do families, friends, students and colleges cope with a loved one’s death? This presentation focuses on loss, separation and the grieving process, including suggestions for helping others successfully cope with the pressures and reactions faced following a death.

Tidewater Designing an Adjunct Support Network
Presenters: Sherri Singer
Clara Vega

This session will provide information on creating an Adjunct Support Network that includes newsletters, modeling excellence in teaching, and professional development. Topics will include increasing the professionalism, classroom management, and customer service. The network’s final goal is to help adjuncts enhance their classroom performance.

LEARNING OUTCOMES

Pinehurst Service Learning in the Accounting Curriculum
Presenters: Tonya Waters
Star Brown
IRS Representative

This session will discuss ideas for incorporating service learning into various curriculums. Specific examples of implementing service learning into the accounting program will be demonstrated. Participants will learn the invaluable benefits of including service learning at their institutions.

Imperial B Do You POGIL?
Presenters: Kate Yost
Fred Yost

POGIL is a group-based learning technique used in science, originally developed by the National Science Foundation. Students become actively engaged in their own learning and develop leadership and teamwork skills that are useful in academic and workplace environments. POGIL is demonstrated to increase retention and success in science education.

Colonel A Using Graphic Organizers to Promote Student Success
Presenters: Susan Scarboro
Gerald Bosch

Community colleges should implement practices that ensure success for a growing population of under-prepared students. Teaching students to use graphic organizers encourages higher-order thinking while interfacing with a visually oriented learning style. This presentation will illustrate the application of organizational scaffolding to a myriad of problems and projects.
1:30 p.m. – 2:45 p.m.

LEARNING OUTCOMES continued

Meadowbrook Building Effective Teams: Strategies for Successful Group Projects
Presenters: Jo Ann Buck
Megan Simpson
Presider: MacGregor Frank

Do you dread making team assignments? You are not alone. This session will present several team assignments, and more importantly, a process for improving students’ team skills. Specific activities and assessment tools will be shared. Come be a member of our team!

Carolina From the IR Office to the Classroom: Involvement of Faculty in Assessment
Presenters: Nancy Womack
John W. Quinley
Barbara Peterson

This presentation will focus on how assessment efforts maintained buy-in and fostered wider improvement as the effort shifted from indirect measures of student learning and the IR office to direct measures of student learning and the classrooms of faculty members. Stories of individual faculty will be shared.

Tanglewood Associate’s Plus: Career Exploration, Preparation, and Achievement for College Transfer Students
Presenters: Bryan Ryan
Laura Boyd

Increase college transfer student success by implementing an innovative program like Wake Tech’s FIPSE–funded Associate’s Plus. This program encourages A.A. and A.S. students to complement their transfer degrees with job–ready occupational/technical/vocational certificates that are in high demand in the job market.

Blandwood Online Science Labs: Science or Science Fiction?
Presenter: Marta Klesath

This presentation will outline obstacles associated with the development of online science laboratories. Emphasis will be placed on the creation and evaluation of online laboratory activities equivalent to those completed by students in seated courses. Examples of online biology labs will be provided that demonstrate how course objectives can be met.

Imperial E How Different, or Similar, Are We? Promoting Student Understanding of International Cultures: Turkey and Argentina
Presenters: Selva Staub
Cecilia Bianchi–Hall

This joint presentation will focus on the college experience, in an international context, through the eyes of two female exchange students educated in their native countries and in the U.S. The presenters will discuss women’s educational opportunities and share some of their own experiences.

Grandover Nurse Aides I’s and Med Aides: Career Development
Presenter: Hazel Slocumb

This session will provide an update of both Nurse Aide I and Med Aide programs, including implementation of the Med Aide Registry, competency requirements, transition to standardized testing for Nurse Aide I’s and how standardized testing impacts the educational process.

Turnberry Pebbles to Pyramids: Improving Critical Thinking in the College Classroom
Presenters: Jo De Los Santos
Steve Kapica

This presentation will expose the often hidden connections between all disciplines and thinking. By looking at the outcomes of creative exercises paralleled with mathematical problem solving, we hope to encourage a new approach to teaching successful critical thinking in all disciplines.

UNDER-PREPARED STUDENTS

Imperial A Exploring Ways to Help Non–native English Speakers Succeed in Curriculum Classes
Presenters: Gwen Barclay–Toy
Karina Abell

This discussion will help you know what strategies are employed or recommended to help non–native speakers succeed in curriculum classes.

Edgewood Teach Them to Fish: Learning How to Learn
Presenters: Kristie H. Sullivan
Sherrill Collins

This session will share information about a Learning Strategies Lab that uses students’ individual learning styles to identify strategies that empower students to become successful independent learners. You will experience hands–on activities to learn about the importance of using learning styles to help students learn how to learn.
### TECHNOLOGY

#### Olympia

**The SLIC and SLIM of Things: Forsyth Tech’s Unique Approach to Colleague Implementation**  
*Presenters: Arnold Hence, Van Wilson*

This session will describe Forsyth Tech’s unique approach to managing the college’s implementation of the student module of the state’s CIS project. This session will provide several suggestions that might prove useful to colleges that are in phase 2-B or later implementation schedule. Anyone who is involved with CIS students’ implementation process—functional end users, faculty, support, and technical staff—will benefit from participating. Session attendees will also be asked to share their success stories as we continue to expand the use of technology to better serve our students.

#### Arrowhead

**Educational Technology for Early Childhood Programs: Assessment and Documentation**  
*Presenters: Margaret H. Annunziata, Jody D. Lawrence, Sharon Carter*

Experience an alternative design for an educational technology course for early childhood students. Presenters will introduce linkages between NAEYC Core Standards and Skills for Associate Degree Program Accreditation and the use of an educational technology course that integrates student learning throughout the degree program.

#### Edinburgh

**Demanded Technology in Civil Engineering: A Local Engineering Market Study**  
*Presenter: Moayyad Al Nasra*

This session will present a five-year study of the civil engineering job market in the south side of North Carolina. The study will be presented in light of emerging technology and civil engineering job market demand. Results of several surveys will also be presented.

#### Biltmore

**Using the Human Patient Simulator in Nursing Education**  
*Presenter: Sarah Clark, Presider: Bobbie Hunt*

This workshop will demonstrate strategies to enhance learning through the implementation of simulations. Synthesizing the use of simulation with learning strategies support the development of both nursing skills and clinical judgment.

#### Imperial H

**Electricity in the 21st Century**  
*Presenters: Victor Singletary, Kenneth Oxendine*

This discussion will address the advancement of electricity from its beginning through its usage in the 21st century.

#### Bear Creek

**Outcomes of the Automotive CIP**  
*Presenter: Sammie Thornton*

This session will present the products, processes, and outcomes of the Automotive Curriculum Improvement Project.

#### Morehead

**Hybrid Courses: From Conception to Realization with Practical Applications**  
*Presenters: Jo James, Scott Hutchins*

Learn how to enhance the traditional classroom by adding the aspect of technology to all types of courses. Hear how to create a hybrid course that incorporates additional tools to provide an improved learning environment and allow the students to work outside of the traditional classroom setting.

#### GTCC

**Haas CNC Turning with Live Hands–on Campus Tooling Demonstration at GTCC**  
*Tee Building Machining Lab Room 124*  
*Presenter: Chris Halker, Presider: Mitchell Kiser*

This workshop will involve a hands–on demonstration of a Haas CNC Turning Center with Live Tooling Programming, set–up, and part machining application.

#### Imperial F

**Create Your Own Tutorials With Camtasia**  
*Presenter: Debi McGuire*

Need tutorials for your subject matter, but can you locate them? Learn how to create your own tutorials in Camtasia. This software allows you to record from inside a PowerPoint presentation. The Health Care Works! Coalition was created in 2001 to bring industry stakeholders to the table, including representation from local health care employers, educators, community organizations and local workforce development and economic development entities. Coalition members from Wake and Johnston Counties work collaboratively with a shared vision and implementation plan, meet monthly to stay current on needs and opportunities, and most importantly, develop relationships based on trust and open communication that allow system level changes to be approached and realized. Record yourself with a web–cam and add audio.
LEARNING OUTCOMES

Heritage  Multiple Intelligence Theory: Moving from Teaching to Learning–centered Classrooms  Presenter: Donna L. Shumate

Learn to transition from teaching to learning–centered classrooms, as you understand the “intelligence” of your students. A brief introduction of Multiple Intelligence (MI) theory, followed by an assessment to determine your own MI, and a brainstorming session will help to develop learning options related to particular intelligence types.

Oak A  Encouraging Academic Excellence at the Community College: DCCC Scholars Program  Presenters: Susan Scarboro, Gerald Bosch, Steve Kapica, Jason Setzer, Laura Johnson, Matt Huntanar, Hank Stowe

As educators, we need to not only help students succeed but excel. One addition to the organizational culture of a community college that can support learning as a priority is an honors or “Scholar’s” Program. Here we will share the lessons we have learned developing the Davidson County Community College Scholar’s Program and showcase our Scholar’s students’ achievements.

Colony A  Celebrating Global Education: Present Successes and Future Initiatives  Presenters: Edward Tweedy, María J. Fraser-Molina, Tracey Ivey

A number of North Carolina community colleges have developed and implemented innovative initiatives and programs to globalize their curricula and their campuses. Some of these are small projects and others are comprehensive programs. All could be adapted for other college settings. This session will describe some of these approaches and offer time for dialogue and questions.

Cedar C  Partnerships in Learning: GTCC and the Faculty in Training Program  Presenters: MacGregor Frank, Jo Ann Buck  Presider: Megan Simpson

GTCC’s FIT program partners with graduate students and students with completed master’s degrees in a program that focuses on learning. Participants explore their fit for community colleges, GTCC gains trained instructors, graduate students gain experience and GTCC’s students gain in the classroom. Come discuss the practical implications of the program.

Pinehurst  Teaching Biotechnology in the Local High Schools  Presenter: Lisa Lynn Pittman Boyd

This presentation will cover how to teach biotechnology to high school students and their teachers. Biotechnology is on the end of the grade testing starting the 2005–2006 academic school year. This presentation will show how community college instructors can present biotechnology in the local high schools.

Bear Creek  Practical Small Business Management  Presenter: Chuck Bamford

There are unique differences in the method of teaching that result in a small business as compared to those that are designed to begin as high growth, well financed new ventures. The impact is that there are substantive differences in the design and development of the businesses from the beginning. This talk will help you develop a practical, effective set of courses for maximizing student performance.

Imperial H  Project Planning  Presenters: Leroy McLaughlin, David Humphrey

This workshop will address project development and planning from conception to pre-construction, preparing students to grow an idea into a prepared project ready for implementation. Discussion will cover planning, research, blueprinting and estimating the project.
3:15 p.m. – 4:30 p.m.

**LEARNING OUTCOMES continued**

**Auditorium II**

**Designing a New Nursing Curriculum: The Process and the Pitfalls**

*Presenters: Jeannine Woody, Lynn Tesh, Lucinda Gurley, Colleen Burgess, Cathy Norris, Linda Smith, Carol Boles*

*Presider: Kathy Williford*

A task force of ADN Directors has been working to design a new ADN curriculum that would incorporate the new Board of Nursing program requirements. This presentation will provide information about the process of curriculum development and the work that has been completed to date.

**Edinburgh**

**The Veterans’ Oral History Project at Piedmont Community College**

*Presenters: Wayne L. Cohan, Michael G. Spinks*

The Veterans’ Oral History Project (VOHP) at Piedmont Community College has successfully engaged students with “living history” by collecting the stories of U.S. veterans. The presentation will share the core ideas, practices, successes, and challenges of the VOHP, as well as provide advice to anyone considering an oral history–based, service–learning project.

**ORGANIZATIONAL CULTURE**

**Oak B**

**Culinary and Hospitality Curriculum Proposals Roundtable Discussion**

*Presider: Doris Schomberg*

This session will discuss a system–wide Semester Abroad for Culinary and Hospitality students, system–wide marketing program, system–wide curriculum component for community service, and system–wide pathway for producing high school culinary teachers and other four–year professionals.

**Imperial C**

**Removing Barriers to the Baccalaureate Degree for Community College Transfer Students**

*Presenter: Debbie Hall Grady*

In 2005 a research study was conducted on college transfer barriers that prevent students from successfully transferring from community colleges to universities to complete baccalaureate degrees. This session will discuss the study’s findings as well as other strategies that eliminate barriers for transfer students.

**Blandwood**

**Serving to Learn, Learning to Serve: A Collaborative Model for Service Learning**

*Presenters: Tommy Lopez, Mark Helms*

Service Learning has emerged as a cornerstone of the Learning College activities at Central Piedmont CC. Their model employs a collaborative approach between Student Services and instruction. This workshop will model collaboration as it discusses program infrastructure and accomplishments, as well as classroom implementation of service learning.

**Auditorium III**

**Innovation in Collaboration: An Initiative to Increase Access to Employers**

*Presenters: Alisa Nagler, Linda Smith, Susan Jackson*

*Presider: Maggie McGlynn*

The Health Care Works! Coalition was created in 2001 to bring industry stakeholders to the table, including representation from local health care employers, educators, community organizations and local workforce development and economic development entities. Coalition members from Wake and Johnston Counties work collaboratively with a shared vision and implementation plan, meet monthly to stay current on needs and opportunities, and most importantly, develop relationships based on trust and open communication that allow system–level changes to be approached and realized.

**Grandover West**

**Program Development for Continuing Education Administrators**

*Presenters: Barbara Boyce, Fred Bayley*

How do you rate your program planning skills? Come learn the five strategies for effective program development. Find out how to tell if you have the right mix of course offerings. Discover techniques for creating profitable new programs. Leave knowing the “ten right questions” for success.

**Colony B**

**The Achievement of Social Inclusion Through Education**

*Presenter: Damian O’Kane*

*Presider: H. Martin Lancaster*

This session will discuss the important role that education can play in achieving a more inclusive society, giving examples from the UK.
3:15 p.m. – 4:30 p.m.

**TECHNOLOGY**

**Imperial E** Hybridization of Science Courses as an Opportunity for Increased Student Learning  
*Presenters: Jorge Cortese  
  Julie Rothwell*

Hybrid courses afford multiple avenues of improvement in student learning over traditional and online education, making them the ideal vehicle for future technological enhancements that improve learning. The creation of hybrid forms of science courses from traditional formats will be exemplified using two courses, Anatomy & Physiology and Geology.

**Imperial A** Successfully “Closing the Gap” in Video Conferencing  
*Presenters: Jennifer Sime  
  Linda Wortman–Lowe  
  Ken Elliott  
  Linda Lutz*

This session will provide an overview of using videoconferencing as a tool to overcome geographical barriers for program delivery and how strong regional relationships support successful student learning. Attendees will participate in an interactive discussion about the delivery of videoconferencing instruction and expand their thinking on the use of videoconferencing.

**Grandover East** ERT CIP: A Summary of Success  
*Presenter: Rebecca Taylor*

This session will be a recap of the two–year Curriculum Improvement Project (CIP) initiative in Electronic Related Technology (ERT). Discussion of the status of curriculum revisions will occur along with the distribution of a new curriculum manual and related CIP materials.

**Meadowbrook** Ethical Hacking for Educators  
*Presenter: Regina D. Hartley*

This session will discuss hacking and cybersecurity concerns prevalent in today’s society with emphasis on the impact within institutions of higher education. It will focus on effective teaching methods and tools useful in the preparation of those interested in becoming Certified Ethical Hackers.

**Cedar B** Iniciativas Múltiples: Best Practices to Serve the Hispanic/Latino Population  
*Presenters: Fernando Trulin  
  Maria J. Fraser–Molina  
  Rosa Solares*

A number of North Carolina community colleges have created innovative programs to serve the growing Hispanic population in their area. Some of these are small projects and others are comprehensive programs: all could be adapted for other college settings. The session will describe some of these approaches and offer time for dialogue and questions.

**Edgewood** Model and Water Rocket Computational Design and Implementation  
*Presenter: P. Douglas Knight, Jr.*

The use of computer modeling aids for the building of model and water bottle rockets will be presented. Web–based applets along with design packages will be reviewed. Participants will design, make and fly a water bottle rocket using designs derived from computational models.

**Olympia** Teaching Practical Computer Security  
*Presenter: Mark Ciampa*

Attacks on personal computers continue to skyrocket with no end in sight. How can we educate all our students and not just computer majors to defend against attacks? A growing trend among colleges is to teach practical computer security to all students through different courses. This lesson will look at the ways in which practical security is being taught, what topics are covered, and how it is being taught.

**St. Andrews** Introduction to VOIP  
*Presenter: Fred Bisel*

Discussion in the session will walk you through a basic configuration setting up VOIP phones.

**Colonel C** Online Education for Nursing: Decreasing Barriers for the LPN to ADN Tract  
*Presenter: Mary Rose Driggers*

Learn why and how Davidson County CC developed an online LPN to ADN program option. Hear what they learned and changed after the first class completed the program option.
**Imperial B**  Distance Education: Basic Skills Take It to Scale  
*Presenter: Katie J. Waters*

Expanding distance education services to reach the most difficult to serve population (ESL) as part of a National Research project has provided Basic Skills with some new insights on how to be successful with distance education. Learn how teaching ESL at a distance is done and how you can use the research information to improve the quality of your distance education programs.

### STAFF RECRUITMENT AND DEVELOPMENT

**Auditorium IV**  Disability Services: What Administrators and Faculty Should Know  
*Presenter: Karen Yerby*

This workshop will discuss disability services and working with students with disabilities. Topics will include the law, documentation, accommodations, responsibilities and rights, academic freedom, personal liability, and tips. Participants will gain a clearer understanding of students with disabilities, legal mandates, and the “hows and whys” of disability services.

*This session will be repeated on Tuesday at 10:45 a.m. in Auditorium III.*

**Tanglewood**  Recognizing and Rewarding Employees With Little or No Budget  
*Presenter: Mitchell Hagler*

A major issue facing higher education is retaining good employees. Studies indicate that employees find recognition more motivational than money. Yet few supervisors thank employees for a job well done, let alone do something more innovative to recognize accomplishments. This session will highlight ways to recognize and reward with little or no money.

*This session will be repeated on Tuesday at 9:00 a.m. in Tanglewood.*

**Carolina**  Educational Pathways to Recruit and Retain Nursing Educators  
*Presenters: Judy Mallory, Pat Hayes, Brenda Causey*  
*Presider: Ned Fowler*

An innovative approach to attracting nurses to become faculty members will be discussed. This innovative project, funded by the NC Center for Nursing, has the potential to serve as a regional or statewide model.

### UNDER-PREPARED STUDENTS

**Pebble Beach**  Anytime, Anyplace Career Management Tools for Under–prepared Students and Professionals Who Serve Them  
*Presenter: Judy Woodson Bruhn*

NC SOICC, the state’s Career Resource Network, provides a plethora of “anyplace, anytime” tools for under–prepared students and professionals who serve them. Using SOICC Online, participants will discuss how career development enhances students’ preparation for learning. Topics will include labor market information, career planning, electronic and paper resources, and career resource links.

**Tidewater**  Screening for Success: Looking Through Rose–colored Glasses  
*Presenters: Martha Sofly, Becky McLain, DeRee Jackson, Lisa Woodall*

Through a partnership with the Workforce Investment Act, this program identifies barriers and implements supports prior to entrance into Basic Skills programs. WIA provides comprehensive case management and financial and academic support. The College provides Irlen Screening and colored overlays within the centralized testing process. This program targets individuals with learning disabilities, minors and developmental curriculum students.

*Presenter: Tisha A. Duncan*

Discover how the professional development coordinator can provide academic support and develop personalized education plans with each student to map feasible goals and strategies to achieve them. The program coordinator can assist students taking courses toward an Associates’ Degree or administrative credential in Early Childhood Education.
ASSOCIATIONS AND SPECIAL GROUPS
4:45 p.m. – 5:45 p.m.

Imperial G  NC–NET College Liaisons
Meeting  Presider: Elizabeth Brown

5:00 p.m. – 6:00 p.m.

St. Andrews  NCCCS Welding Instructors Association
Business  Presider: Edward Dent
Meeting

5:00 p.m. – 6:30 p.m.

Cedar A  North Carolina Community College Music Educators Association
Meeting  Presider: Ayumi Nakamae

5:30 p.m. – 7:00 p.m.

Victoria  North Carolina Community College Faculty Association
Meeting/  Dinner  Presider: Cliff Mitchell

5:00 p.m. – 7:30 p.m.

Augusta  North Carolina Computer Instructors Association (NCCIA)
Reception  Presider: Mary Ellen O'Shields

5:30 p.m. – 7:30 p.m.

Maple  NC Section of American Association of Women in Community Colleges
Reception  Presider: Pamela Hilbert

8:00 p.m.
Club Fifth Season Opens
ASSOCIATIONS AND SPECIAL GROUPS

7:30 a.m. – 9:00 a.m.

Grandover West Business Meeting

North Carolina Community College Student Business Development Personnel Association (N3CSDPA)

Presider: Leslie Rogers

Breakfast Buffet

Victoria A Program Audit Services Update
Presenters: Walter Currie Veronica Ross Elizabeth Self Anne Miller Rich Garrett

Presider: Glynda Lawrence

Receive an update on new and relevant information regarding program issues with audit implications. This is an interactive session as time will allow for questions from participants.

This session will be repeated at 10:45 a.m. in Victoria A.

Imperial B Business Meeting/ Breakfast

North Carolina Community College Association of Distance Learning (NC3ADL)

Presider: Cathy Johnson

ORGANIZATIONAL CULTURE

9:00 a.m. – 10:15 a.m.

Biltmore Nursing Wants You: A Creative Approach to the Nursing Shortage
Presenters: Amy Harroff Norman Staines

Development of a Paramedic–to–ADN option utilizing a collaborative effort between departments is benefiting the student and redefining the culture within the college. Implementation of the program includes creative class scheduling so as not to deplete the paramedic workforce and determining ways to fill those vacated positions.

Pebble Beach Inviting and Disinviting Classroom Movie Moments: What They Can Teach Us About Teaching
Presenters: Deborah L. Harmon Deborah Lonon

While many instructors desire to have an inviting classroom environment, they may be unsure of specific classroom techniques and activities that support this goal. Through discussion and illustrative clips of movie scenes, this session will provide concrete examples of inviting classroom practices that may be instantly incorporated into each instructor’s repertoire.

Carolina Revitalizing Program Offerings: Fishing in a Big Ocean
Presenter: Steven A. Miller

This presentation describes the process used at Davidson County Community College to seek out, screen and implement new programs. Depending on the background of the audience, we will share effective practices or discuss problems with new program development.

Auditorium NC Great Teachers Retreat II
Presenters: Steve Smith Kay Crouch

Tired of teaching? Not sure you can go another year in the classroom? Sounds like a Great Teachers Retreat is in order! Each GTR is run as a “first person” seminar, which allows participants to critique and review their own teaching methods while learning innovative and creative teaching ideas from other teaching faculty.

Imperial A Extreme Makeover: Collegiate Edition—Understanding, Defining, and Managing Accessibility at Your College
Presenters: Representatives of the Disability Advisory Board
Presider: David Collins

Administrators and faculty face many challenges providing quality service and accommodations for students with disabilities. This workshop panel features members of the Disability Advisory Board and is designed to facilitate a dialogue concerning academic, social and legal considerations when working with persons with disabilities.
The Vital Role that North Carolina’s Community Colleges Play in Economic and Workforce Development

Presenters: Larry Keen
Willa Dickens
Stephanie Deese
Maureen Little
Cleveland Lewis
Tim Rhodes
Pat Freeman
Luby Weaver

Presider: Larry Keen

Economic and workforce development initiatives in colleges often lead to economic development efforts. All college personnel may not recognize the importance of these initiatives. Learn about the New and Expanding Industry Program, focused Industry Program, Customized Industrial Training Program, the Small Business Center and the other workforce initiatives.

This session will be continued at 10:45 a.m. in Augusta.

Philanthropy and the Community College: An Opportunity for Personal and Societal Renewal

Presenter: Rick Smith

The mission of the community college in America can inspire true philanthropy, philanthropy on a scale previously thought to be limited to private colleges and universities. This session will examine why community colleges are uniquely positioned to attract significant philanthropic commitments in the years ahead; it will give examples of how these gifts both enrich the lives of donors and transform institutions; and it will provide practical approaches for developing a tradition of true philanthropy at your college. It’s more than just fundraising!

Welcome to the Table: The Fascinating and Frustrating Diversity of North Carolina’s Community Colleges

Presenters: Crystal Baird
Jennifer Allen

The Community College has long extended an extravagant welcome to the banquet of higher education to an amazing diversity of people. There are many different people at the table with different ideas of what should be served and how it should be consumed. How can we honor our culture and traditions and those of our students, while teaching some basic table manners? This session will present ideas and open dialog for thriving in a diverse culture.

Heritage

NIMS is Making the Connection Between Industry and Education: Can NC Make the Connection?

Presenter: Bob Dickerson

The National Institute for Metalworking Skills connects industry and education by credentialing individuals and accrediting educational institutions to industry standards. Industry leaders guide on-site accreditation of metalworking programs and evaluate parts for NIMS Credentials. Now can NC industry and education grow the metals industry through the development of skilled crafts persons?

Adding Some Spice to Your Instruction: Ways to Get Your Students Moving, Grooving, and Wanting to Learn

Presenter: Carolyn Steele

Do you ever have those days when your students arrive and seem to dread being in class? Learn how to motivate your students and have them anticipate your courses, even with lecture content. Games, review activities, application scenarios, and other fun educational techniques give a kick to even the most blah subjects.

Histotechnology and Cancer Information Management: What Are They and Why Should I Care?

Presenters: Jeannine Woody
Suzanne Rohrbaugh
Heather Wilson

This session discusses two exciting new curriculum programs that have been developed by Davidson County Community College in response to requests from the health care community. The process of developing new curriculum from idea to course content will be highlighted.

Community Colleges for International Development: Sharing the Community College Model

Presider: Bette Newsome

Viewing themselves as world citizens is an important student–learning outcome; yet providing students opportunities to explore cultures, navigate diverse situations, and adapt to global changes can be challenging for individual colleges. Community Colleges for International Development assists colleges in building collaborative global relationships that strengthen educational programs and promote economic development.
LEARNING OUTCOMES continued

**Sandpiper**  
No Smoke, No Mirrors: A Practical and Collaborative Approach to the Development and Assessment of Student Learning Outcomes  
**Presenters:** Maria J. Fraser-Molina  
Thomas Gould  
Peter Wooldridge

Accountability presents unique challenges to community colleges. This panel discussion will offer a practical guide to the development of desired student learning outcomes at the discipline and program levels. Relevant and reasonable assessment models and effective strategies for institutional engagement will also be addressed.

**Victoria C**  
Nursing the Hybrid Wave  
**Presenters:** Marie Thomas  
Susan Bake  
Joanne Prevette  
Jessica Stevens

Receive a description of online nursing hybrid courses with best practices, integration of admission assessment, in–course assessment and evaluation for remediation and support. This program is designed to meet the increased need for professional health care workers and the changing needs of the learning community.

**Edinburgh**  
SkillsUSA (VICA): A National Professional Organization for Your Students  
**Presenters:** Edward Dent  
Al Hester

SkillsUSA is a national organization that allows many growth opportunities beyond the classroom for your students. Students have an opportunity through SkillsUSA to present their leadership skills and/or their vocational and technical skills on the state and national levels.

**Imperial D**  
Planning Your Retirement Celebration: Building the Foundation for a Successful Retirement  
**Presenter:** Tim Bryan

The economy is changing. Retirement plans are changing. Are you taking the proper steps for a successful retirement? This session will educate on basic financial planning tools and terminology. There will be an exercise on completing a budget. Discussion will help you understand your current retirement plan(s) as it introduces the basic terminology and principles of financial planning, explains tools that can help plan for various life events, and reviews the importance of building a sound budgeting and savings foundation.

**Technology**

**Auditorium I**  
A Workforce Development Success: Degree Completion for Your AAS Graduates  
**Presenters:** David Batts  
Amy Franks

Discussion will include information about the Bachelor of Science in Industrial Technology program at East Carolina University. Technical and industrial AAS graduates can complete their degree online or face–to–face at ECU. Find out how and what degree concentrations are available.

**Links**  
Using Technology to Teach Southern Culture  
**Presenters:** John Beck  
Aaron Randall  
Wendy Frandsen

Vance–Granville Community College was one of the first community colleges in North Carolina to offer this innovative, interdisciplinary course. It was also the first to offer an Internet version of the course. This presentation will explore how electronic resources are used in the course to enhance student learning.
Enhancing Online Class Content with Audio and Video without Requiring Broadband Internet Access for Students
Presenters: Ken Lewis, Evelyn Harris

Community colleges in North Carolina are adding online classes and programs everyday in an effort to meet working students’ schedules. It is important to implement new technologies and techniques to standard online courses to enhance the learning experience. Vance–Granville CC is implementing streaming audio and video in a few steps in its online courses while not requiring students to acquire broadband Internet access.

Seeing What I Write: Visual Literacy and Composition in the 21st Century
Presenters: Mark K. Branson, Steve Kapica

Composition today depends upon the oral traditions of Greek, Roman and university instruction though the 19th century. Faculty may want to consider a re–visioning of Aristotle’s offices. Join in a discussion on the gap between the oral and visual world our students inhabit and explore visual clues for students’ writing.

Quality Matters: Evaluating the Quality and Effectiveness of Distance Learning
Presenter: Melissa Vrana

Central Piedmont Community College is expanding the scope of their distance learning objectives of increasing enrollment, expanding course offerings, and ensuring access to include a more intentional look at the quality and consistency of our online offerings using Innovations in E–learning and the Quality Matters Rubric developed at the University of Maryland.

NC–NET Focuses on Professional Development for Student Services
Presenters: Karen Yerby, Nancy Massey, Hope Cotner, Presider: Elizabeth Brown

Established in 2002, North Carolina Network for Excellence in Teaching (NC–NET) offers online professional development for faculty. In 2005, services were expanded to meet online professional development needs for staff in Student Development Services. The goal is to enhance the possibilities for student success by training for excellence.

“How Do I?” is an interactive guide used to promote awareness of campus–wide resources, with a special focus on distance learning students. “How Do I?” provides information about Blackboard, the library, student email, and other relevant services. The presentation will involve a demonstration of the CD, an explanation of how it was developed, and a discussion of potential uses.

A Paperless Office: Reality or Dream?
Presenters: Phil Farinholt, Lin Kasyan, Presider: Carol Cullum

This workshop will provide a presentation and panel discussion as to how document imaging and a change in processes can lead to a nearly paperless office.

Online Student Success: Teaching the ABC’s of Online Proficiency to Produce A’s, B’s, and C’s in Online Classes
Presenters: Darell Matthews, Lew Gravis, Amy Noel Slater

This presentation will focus on a three–part approach utilized to promote and ensure student success in online classes. Discussion will address developing an interactive Blackboard tutorial using Camtasia, administering an assessment to validate student proficiency, and measuring learning outcomes as evidenced by grades and completion.

Cisco: Looking at Access List
Presenters: Fred Bisel, Jody Rouse

This workshop will look at how to configure standard, extended and named access lists and how to monitor a syslog server.
Official Written Communications (Numbered Memoranda) Automation

Presenters: Glynda Lawrence
            Tim Mizelle

This session will provide information on the recently initiated effort to automate all official written communications from the System Office to the colleges. This information will be available on the System Office website and will be very user friendly. The result of this effort will provide information contained in numbered memoranda to ensure compliance with State Board of Community College action, appropriate General Statute and NC Administrative Code requirements in a manner that will be easily accessible through the System Office website. This session will consist of hands–on experience and interaction with the presenters as well as discussion through a question and answer period. Come join us for a lively discussion and informative demonstration!

Road Map of the Classroom: The Lesson Plan

Presenter: Retha Lee Chestnut
Presider: Deanna Ouzts

Lesson plans are a useful guide to the educator for both the theoretical and practical classroom. This course will give you an overview of the development and use of the lesson plan, and why revision is important. Topics will include the why, how, when, and where of the lesson plan.

This session will be continued at 10:45 a.m. in Colony B.

Launching a Service Learning Program: Perspectives from Administration and Faculty

Presenters: Samantha Christopher
            Melody Prevatte

This session will include perspectives from administrators and faculty on the launching and development of a new service learning program. This interactive session will address academic awards, learning outcomes, as well as the victories and challenges faced by new programs.

Recognizing and Rewarding Employees With Little or No Budget

Presenter: Mitchell Hagler

A major issue facing higher education is retaining good employees. Studies indicate that employees find recognition more motivational than money. Yet few supervisors thank employees for a job well done, let alone do something more innovative to recognize accomplishments. This session will highlight ways to recognize/reward with little or no money.

Legal Issues Facing Instructors and Student Services Personnel

Presenter: Robert P. Joyce
Presider: Nancy Massey

Community college instructors and student services personnel face an array of legal challenges in the modern world. Robert Joyce of the School of Government at the University of North Carolina at Chapel Hill will highlight key issues facing audience members. Time will be allowed for questions and answers.

This session will be continued at 10:45 a.m. in Auditorium IV.

Learning College Culture in the English Classroom

Presenter: Gerri Dobbins

This session will demonstrate the application of current theory to practical ideas for college English instructors. Issues addressed will include computer skills, learning styles, student self–assessment, academic culture and competencies.

Using Hand–held Technology to Improve Instruction in Developmental Mathematics

Presenters: Kim Clark
            Katina Davis

Learn how to use the new teaching applications that are available on TI calculators to bring classroom instruction alive. These applications allow the instructor to give video–enhanced presentations of topics in math. Several applications will be covered and classroom activities shared.
UNDER-PREPARED STUDENTS continued

**Oak B**  Bridging the Technology Gap from Placement Testing to Curriculum Course  
*Presenters: Lana Mason, Vicky Lassiter*

Wayne Community College will share how they have implemented a CIS 070 Fundamentals of Computing course that has significantly increased the pass rate of students taking CIS 110 and CIS 111 courses. WCC developed and implemented CIS 070 placement testing and the CIS 070 Fundamentals of Computing course because of the difficulties some traditional and non–traditional students were having with completing CIS 110 and CIS 111 successfully.

**Cedar A**  Providing Learning Opportunities through Early College and Middle College High Schools  
*Presenters: Kenneth L. Whitehurst, Carolyn White, Tony Watlington*

Early college high schools are in the planning implementation process for 35+ community college campuses. Designed to provide learning opportunities for disadvantaged students to enroll pre–secondary education, these collaborative schools provide the learner with support services to ensure high school graduation and two–year college transfer credit.

**Turnberry**  The Art of Intervention: Identifying and Serving At–risk Students  
*Presenters: Christine Kelly–Kleese, Nan Dernar, Amelia Shapiro*

Presenters will discuss the new Early Alert Initiative implemented as part of the Achieving the Dream Initiative at Durham Tech. This initiative focuses on identifying at–risk students within the first few weeks of the semester and connecting them with campus and community resources to assist with academic or life issues.

**Maple**  Second Time Up: A Nursing Readmission Procedure That Promotes Student Success  
*Presenters: Bob Shackleford, Nettie Guy, William Knight*

Can readmitted nursing students succeed after being unsuccessful in the program? Yes, if the readmission committee does more than simply screen readmission applicants. The readmission process can be used to help readmitted students develop a plan for success. This session will describe the big step one college took in that direction.

**Grandover West**  Internationalizing the Community College: Creating an Enabling Environment  
*Presenter: Donald Staub*

For community colleges planning to initiate internationalization process on their own campus, the first step is to create an Enabling Environment, in which barriers to internationalization are minimized and support—both top down and bottom up—emerges for internationalization. This presentation will engage participants in a discussion of (in) effective internationalization strategies on their own campuses.

9:00 a.m. – 12:00 p.m.

LEARNING OUTCOMES

**Imperial E**  Designing a Hybrid Spanish Culture Course Around a Learning–centered Outcomes Framework  
*Presenters: Danajean Mabry, Candace Ring*

Quality in course design does not happen without reflective thought; clear, measurable learning outcomes; and effective assessment that is collaborative, interactive and responsible. This presentation will explore the successful design of a hybrid Spanish Culture course with a contextual approach to learning that encompasses two dimensions of learning and assessment—the interactive and the structural.

ORGANIZATIONAL CULTURE

**Grandover East**  Participative Planning: Making the 5P Relay Work for You  
*Presenter: Glenda Bondurant, Presider: Inga Einisdottir*

The 5P Relay focuses on People, Places, Processes, Programs, and Policies. Learn how to involve the entire school in the planning process or in identifying issues with resolutions, in order to ensure a feeling of having had input into making the college a better place where learning can occur.

**Meadow–North Carolina Dental Assisting and Hygiene Educators: Organizing Our Course Numbers for Greater Efficiency  
*Presenters: Jannette Whisenhunt, Jerry Arehart*

This re–numbering will accomplish two important issues. When changing from the quarter system to a semester system, this institution did not know how it would affect students in their ability to collect financial aid and transferability to universities for a higher degree. Numbering reassignment helped correct this.
Imperial D  People and Jobs on the Move: Implications for U.S. Higher Education  
Presenter: James H. Johnson, Jr.  
Presider:  Delores A. Parker

Two powerful and “colorful” demographic forces, the “browning” and “graying” of America, and one emerging and dynamic economic trend, the so-called “second wave” of globalization, will profoundly re-shape the form and function of U.S. higher education in the years ahead. Heightened immigration from Latin America and Asia, combined with the aging of the native born population (especially the post-WW II Baby Boom generation), will dramatically transform the racial and ethnic composition of the college age population and create demand for a more diverse administrative and teaching staff in colleges and universities. At the same time, the accelerated offshore movement of white-collar jobs to India, China, and other emerging market countries will force us to place greater emphasis on entrepreneurial education in post-secondary instruction. In this lecture, you’ll receive an overview of these developments and an assessment of the implications and challenges they pose for U.S. higher education.

Oak A  The Student Success Center: Promoting Learning Opportunities for the 21st Century Student  
Presenters: Gloria Bennett  
Doris Carver  
Lisa Cooley  
Paul Phillips

This session will provide a progressive model for interactive support integrating learning, technology, and one-on-one assistance to cultivate student responsibilities. Presentation of the program success will also include statistical and anecdotal findings on the Student Success Center’s repertoire of techniques including supplemental instruction, computer training, co-ops, and instructor/peer tutoring.

Victoria A  Program Audit Services Update  
Presenters: Walter Currie  
Veronica Ross  
Elizabeth Self  
Anne Miller  
Rich Garrett  
Presider:  Glynda Lawrence

Receive an update on new and relevant information regarding program issues with audit implications. This is an interactive session as time will allow for questions from participants.

Augusta  The Vital Role that North Carolina’s Community Colleges Play in Economic and Workforce Development  
Presenters: Larry Keen  
Willa Dickens  
Stephanie Deese  
Maureen Little  
Cleveland Lewis  
Tim Rhodes  
Pat Freeman  
Luby Weaver  
Presider:  Larry Keen

This will be a continuation from 10:15 a.m.

Economic and workforce development initiatives in colleges often lead to economic development efforts. All college personnel may not recognize the importance of these initiatives. Learn about the New and Expanding Industry Program, focused Industry Program, Customized Industrial Training Program, the Small Business Center and the other workforce initiatives.

Auditorium I  Continuing Education Program Analysis: Meeting SACS Criteria 3.4.2  
Presenter: Barbara Boyce

Are your continuing education, outreach, and service programs consistent with your institution’s mission statement? Come preview a template designed to help colleges conduct an in-depth program analysis of their continuing education programs.

Victoria C  Making the Connection: Disability Services and the Learning College  
Presenters: Members of the Disability Advisory Board  
Presider:  Pat Bunge

Disability Advisory Board members will facilitate dialogue that will address academic, social and legal considerations as we work to provide quality services and accommodations in the context of the learning college. Please join us as we address the impact of these issues. Time will be allowed for questions and concerns.

Sandpiper  Criminal Justice Instructors’ Panel Discussion: Where We’ve Been, Where We’re Going  
Presenter: Tracy McPherson

Criminal Justice is a rapidly changing and expanding field. Join fellow instructors in a discussion of where we’ve been and where we’re going as a system in the area of Criminal Justice curriculum programming.
Blue Ashe  Achieving the Dream: Lessons Learned from Four North Carolina Colleges  
Presenters: Kay Albertson  
Phyllis Broughton  
Bill Ingram  

Four North Carolina Community Colleges (Durham Tech, Guilford Tech, Martin and Wayne) are participating in Achieving the Dream, a four–year national initiative focusing on improving student achievement with particular attention to minority and low–income students. The panel will discuss “lessons learned” during the first year of the initiative, including challenges associated with deep institutional change, making data–driven decisions, how to truly engage students, and how to have difficult conversations with major stakeholders.

STAFF RECRUITMENT AND DEVELOPMENT

Colony B  Road Map of the Classroom: The Lesson Plan  
Presenter: Retha Lee Chestnut  
Presider:  Deanna Ouzts  

This will be a continuation from 9:00 a.m.

Lesson plans are a useful guide to the educator for both the theory and practical classroom. This course will give you an overview of the development and use of the lesson plan, and why revision is important. Topics will include the why, how, when and where of the lesson plan.

Auditorium  Disability Services: What Administrators and Faculty Should Know  
Presenter: Karen Yerby  

In this workshop we will discuss disability services and working with students with disabilities. Topics will include the law, documentation, accommodations, responsibilities and rights, academic freedom, personal liability, and tips. Gain a clearer understanding of students with disabilities, legal mandates, and the “hows and whys” of disability services.

Auditorium  Legal Issues Facing Instructors and Student Services Personnel  
Presenter: Robert P. Joyce  
Presider:  Nancy Massey  

This will be a continuation from 9:00 a.m.

Community college instructors and student services personnel face an array of legal challenges in the modern world. Robert Joyce of the School of Government at the University of North Carolina at Chapel Hill will highlight key issues facing audience members. Time will be allowed for questions and answers.

Auditorium  The Looming Crisis of an Inadequate Pipeline for Nursing Faculty  
Presenters: Brenda L. Cleary  
Billy Bevill  

The presenters will discuss the capacity of nursing education programs and the growing faculty shortage that is at the heart of the nursing shortage, as well as describe the looming crisis in the faculty pipeline, based on over 20 years of longitudinal state–level nurse supply data.

Colony C  Succession Planning: A Model for Engaging and Retaining Employees Through Career Development  
Presenters: Donald W. Cameron  
Jackie Greenlee  

Never before has the identification and development of the next generation of community college leaders been so critical for our institutions of higher learning. This session will offer insights in helping community colleges define the new leader, build alignment with organizational strategy and build a fluid systemic leadership development program.
10:45 a.m. – 12:00 p.m.

**STAFF RECRUITMENT AND DEVELOPMENT continued**

**Blandwood**  
**Alumni Relations: Up Where We Belong**  
*Presenters: Patti Clayton, Phillips Cates, Brenda Lea, Alice Lentz*  
*Presider: Barbara W. Currier*

With a system–wide emphasis on development of alumni relations programs at each of our 58 community colleges, this workshop will prove beneficial for all. You will have the opportunity to hear from Institutional Advancement professionals who have programs up and running. Whether your college is large or small, you can do it! Learn how at this workshop!

**LEARNING OUTCOMES**

**Imperial B**  
**I Learned to Transfer Knowledge Between Courses and All I Got was a Lousy 7 Credits!**  
*Presenters: John Enamait, Dustin Greene*

This presentation will demonstrate the methods employed in teaching a learning community with CIS 110 and ENG 090. Included within the presentation will be details on how the two cross–discipline courses were integrated.

**Maple**  
**CEI Forum: Sharing Our Successes Teaching English**  
*Presenters: NC Conference of English Instructors*  
*Presider: Michael G. Spinks*

The North Carolina Conference of English Instructors (CEI) hosts a forum open to all who are interested in sharing their successes with their English students and to those who are interested in learning from such successes. The presider will facilitate the sharing of ideas through group work and general discussion.

**Links**  
**Teaching about Islam in the Community College Setting**  
*Presenters: David Smith, Sun Chae, Rita Rogers*

This roundtable discussion will describe strategies for teaching about Islam in the community college setting. While the activity is planned primarily for religion and philosophy instructors, instructors from other curriculum areas will benefit as well.

**Tidewater**  
**Empowering Students through Service Learning: Learning Outcomes of a Pilot Semester**  
*Presenters: Samantha Christopher, Paul Van Gilder*

This session will explore the integration of service learning into community college transfer curricula and discuss learning outcomes as detailed in students’ reflection journals, transformation papers and overall classroom performance. Presenters will provide information regarding the effects of the service learning option on student participants academically and beyond.

**Carolina**  
**Effective Communications for the Vocational/Technical Student**  
*Presenter: David Humphrey, Jr.*

This workshop will address the need to prepare graduates of vocational/technical programs to communicate effectively in their field and will provide examples of strategies and skill–building tasks to accomplish that result.

**Arrowhead**  
**Textbooks: Cost Too Much? What Can We Do About It?**  
*Presenters: Cynthia Ragsdale, Cliff Mitchell*  
*Book Publisher Representative*

This panel discussion will address the N4CSGA Textbook Resolution adopted by N4CSGA on March 5, 2005 and by the Presidents’ Association. The issue of textbook adoption and costs to students at our community colleges will also be reviewed.

**Victoria B**  
**Does Distance Learning Make You Smarter? Research Results and a Call to Action**  
*Presenter: Victoria C. Leo*

This session will provide some startling trends by over viewing ten years of experiments at NC community colleges, East Carolina University, the University of California, and at Cisco Systems. A discussion will be held on how to create distance learning and traditional classrooms that incorporate lessons learned from this research. Does good pedagogy change you fundamentally?
**TECHNOLOGY**

**Cedar A**  
**Learning Together in an American Literature and History Collaborative Classroom**  
*Presenters: Sandie Barnhouse, Sherylle Smith*  
This innovative "learning community" combines an American Literature and an American History course to give students access to speakers, films, service learning, multi-modal projects and presentations. Through demonstration of a seminar approach, instructors learn how students can become immersed in the inter-connectedness of history and arts in America.

**Imperial A**  
**Digital Storytelling: A Smash Hit in the English Classroom!**  
*Presenters: Kay Gregory, Joyce Steele*  
Digital storytelling uses affordable software to craft powerful multimedia presentations of student writing. Students create 3–4 minute movies with images, voiceovers, and music. This project reinforces critical thinking skills and the importance of purpose, audience, and voice. Come see the results on the big screen! (Bring your own popcorn!)

**Edgewood**  
**Online Course Assessment Methods: How Effective Are They?**  
* Presenter: Kim M. McGinnis*  
This session will discuss the most appropriate methods of assessment for online courses as determined by a dissertation study with 174 online instructor participants from the western part of North Carolina. The most effective methods of assessment for determining if learning objectives have been met will be discussed.

**Oak C**  
**Varied Approaches to Effective Hybrid Instruction**  
*Presenters: Nancy Risch, Christina Toy*  
The presenters will share their experiences in teaching hybrid courses, including a myriad of ways to structure the on–campus versus off–campus components. The presenters will also share tips and strategies for ensuring quality and active participation in the online component of the hybrid course and encourage audience members to share their own successes.

**Imperial G**  
**Integrating Group Communication Technology into Facilities**  
*Presenter: Pete Platz*  
This workshop will discuss the design considerations for adding distance learning and display technologies. This presentation has been accepted by the AIA (American Institute of Architects) Continuing Education Services. It will carry a one-hour credit toward AIA continuing education requirements. It will address technology trends, new technology, and ergonomics.

**Biltmore**  
**Strengthening Assessment the High-tech Way**  
*Presenters: Debbie Puett, Kelly Dedmon, Melissa Quinley, Vicki Covington, Terry McEntire, Jon Munsey*  
Developmental education is always crunching numbers; now we have a software package that keeps track of all our stats for math, reading, and English. With this, we can truly assess student learning and program effectiveness and affect change at any time during the semester. The programmer will also be present.

**Morehead**  
**Powerful PowerPoint Presentations**  
*Presenter: Fred Bayley*  
Help your electronic presentation pop! Learn the deadly sins to avoid and the powerful pointer to use. These advanced visual techniques will focus on the audience's experience so ideas will be memorable.

**Cedar C**  
**Western Region Distance Learning Roundtable Discussion**  
*Presenter: Rusty Holmes, Presider: Candace Ring*  
This session will allow participants to discuss current issues in distance learning including topics such as how colleges use hybrid courses, finding NCIH or other video partnerships, training faculty to adapt teaching methods to technology, and policies your college has in place to ensure the quality of distance learning courses.
Tanglewood  Eastern Region Distance Learning
Roundtable Discussion
Presenter: Rita Rogers
Presider: Michelle Turnage

This session will allow participants to discuss current issues in distance learning including topics such as how colleges use hybrid courses, finding NCIH or other video partnerships, training faculty to adapt teaching methods to technology, and policies your college has in place to ensure the quality of distance learning courses.

Turnberry  Central Region Distance Learning
Roundtable Discussion
Presenter: Darryl McGraw
Presider: Cathy Johnson

This session will allow participants to discuss current issues in distance learning including topics such as how colleges use hybrid courses, finding NCIH or other video partnerships, training faculty to adapt teaching methods to technology, and policies your college has in place to ensure the quality of distance learning courses.

Heritage  Comparing Computer Based Teaching Technologies: A Psychologist’s Point of View
Presenter: Chris Roddenberry

College instructors are under great pressure to incorporate more computer-based technology into the educational experience. While some of these methods are probably useful, some are probably not. In this seminar, a psychological model of “thinking” that might be useful for critically evaluating computer based methods will be presented and discussed. Transformational technology will be introduced and related to critical thinking objectives.

UNDER-PREPARED STUDENTS

Pinehurst  What Would Pacino Do (WWPD): Teaching and Learning for a New Generation
Presenters: Mark K. Branson
Steve Kapica

Engaging students in teaching and learning is one of the most important issues for post-secondary faculty today. This presentation will consider the generational issues many of us are facing (possibly four distinct generations in one class) and suggests some strategies to engage both “Xers” and “ME” generations.

Colony A  Connecting the Dots: Using a Developmental Adjunct Handbook to Close the Gap Among Adjuncts, Faculty and Students in the Developmental Classroom
Presenters: Yolanda Wilson
Mike Cox
Bruce Johnson
Chris Spillane

Since over 60% of their developmental courses are taught by adjuncts, Mitchell Community College wrote and received a grant to create a Developmental Education Adjunct Handbook for English, Reading and Math courses. The instructional material in the handbook ensures that each member of the department reinforces the same curriculum objectives while providing adjuncts with tools needed to be successful in the classroom. This workshop will present the handbook and share other valuable tips that foster adjunct support and facilitate communication.

Oak B  Workplace Pathways: Promoting Workforce Development, Promoting Your Workforce
Presenters: Mona Baker
Lucille Spears
Peter MacMonagle

The Workplace Pathways Program provides job incumbents with the basic skills necessary to perform their jobs at the highest possible level and provides them with additional skill sets so they can apply for promotions within their organization.

Edinburgh  NC Community College Horticulture Business Instructors Association (NCCCHIA)
Presider: Bill Scott
**Pebble Beach**

**Assessment and Advancement in the Community College: Strategies for Improving Retention and Student Success**  
Presenters: Deborah L. Harmon, Jonell Sanchez, Steven J. Handel

Among high school students, who would likely benefit most from attending a community college? What resources are available to assist counselors in helping assure that these students begin on a firm footing? You will be exposed to assessment and retention best practices in use by high schools and community colleges.

**Imperial C**

**Tooting Our Horn: A Showcase of Successful Programs for Developmental Education**  
Presenter: Hilda Barrow

This presentation will briefly describe some of the best practices in developmental education. The presentation will highlight programs that exemplify those practices. Developmental education instructors from various colleges will present successful instructional and academic assistance practices.

**12:00 p.m. – 1:00 p.m.**

**GENERAL SESSION C**  
Guilford Ballroom A–C, 1st Floor

*“It’s Not Life or Death, It Is More Important Than That: A Northern Ireland Perspective”*

**Introduction of Speaker**

H. Martin Lancaster, President  
NC Community College System

**Address**

Dr. Damian O’Kane, Director  
University of Ulster

**Closing Remarks**

Mrs. Elizabeth Brown, Director  
Federal Vocational Education  
Academic and Student Services Division  
NC Community College System

**Conference Adjourned**

**1:00 p.m. – 3:00 p.m.**

**Edinburgh Business Meeting**  
Information Systems for the Future  
Steering Committee  
Presider: Doug Eason
### Presenters List

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