Founded and funded by students, the NC State University Student Government encourages students to express their concerns and ideas, promotes an environment of open discourse and academic excellence, and proactively represents the student voice to the University administration and Board of Trustees through ethical and accountable public service.
COVID-19

- On campus Vaccination has become available to all students, SG is encouraging all students to get vaccinated when one becomes available to them
- Wellness Days have continued to be a concern amongst students, SBP Flowers works closely with the Provost’s Office to address courses schedules conflicting with Wellness Day guidance
- Student organizations are anxious to resume in person opportunities for members
- The COVID-19 Commission submitted the final report for this session regarding the plans for Fall 2021
Food and Housing Insecurity

- Homelessness and food & housing insecurity among NC State students during the COVID-19 pandemic - Mary E. Haskett & John Dorris

  ○ Homelessness was defined based on nine questions about housing status that equated to homelessness by U.S. Department of Education criteria in the McKinney Vento Act. The nine items have been used in prior studies of college student homelessness. If students indicated they had slept in any one of nine conditions (e.g., at a shelter, couch surfing, outdoor location, hotel or motel without a permanent home to return to) since COVID-19 began, they were classified as having experienced homelessness.

  ○ Food security. To measure food security, we use the USDA’s Household/Individual Food Security Survey Module (FSSM) 6-item version, with a 30-day timeframe (Blumberg, Bialostosky, Hamilton, & Briefel, 1999). Participants were classified into one of four categories: those who provided 0-1 affirmative responses to the FSSM items were considered High or Marginal Food Secure, participants with scores of 2-4 were considered Low Food Secure, and those with scores of 5-6 were considered Very Low Food Secure. We combined students who were Low Food Secure or Very Low Food Secure into a “food insecurity” group.
Food and Housing Insecurity

- **Homelessness and food & housing insecurity among NC State students during the COVID-19 pandemic - Mary E. Haskett & John Dorris**
  - 15% of students at NC State have experienced homelessness since the pandemic began.
  - Nearly 25% have experienced food insecurity in a 30-day period.
  - Student wellness has been poor during the pandemic, with many students indicating that they rarely feel cheerful, calm, or in good spirits; they are not rested and they lack vigor.
  - These feelings are much more intense for students who are food or housing insecure and those who have experienced homelessness.
  - Learning has been impacted, with nearly 90% of students who have experienced homelessness reporting that their learning has been negatively impacted by their living situation.

- **On Campus Resources**
  - Feed the Pack Food Pantry
  - Student Emergency Funding
  - CURE Funding
HOST (Housing Options for Students Today)

- Long term community based housing for students experiencing housing insecurity
- BWEL Foundation agreed to be an organizational home for the program
  - Mission: To end the cycle of poverty through advocacy and supportive services for those who desire the opportunity to improve their quality of life.
- HOST matches local community members interested in opening up their homes to students in need of long term housing
Pack Essentials Graduate Assistant

- Funded by Student Government and the Graduate Student Association
- Created in collaboration with Mike Giancola, Dr. Mary Haskett, Melissa Green, Student Government and the Graduate Student Association
- **FB 155 - Pack Essentials Position Funding Act**
  - This position will provide support to students at risk for or experiencing food insecurity and/or housing insecurity with a focus on prevention. Another significant aspect of the position is focused on developing partnerships with and leveraging community-based resources to complement the existing campus resources. They will help increase campus and community awareness of basic needs insecurity among college students; and work with appropriate campus partners to identify and close gaps in services for students with unmet basic needs. They will use a trauma-informed lens and social justice and equity-based frameworks to provide support for students and promote student wellness, retention, and success. This is a new position and will work with existing partners and basic needs resources around campus to build capacity for students.
Diversity & Inclusion

- **GB 164 - Student Government Diversity and Equity Advancement Act**
  - On an annual basis SG shall publish a report including, but not limited to, demographic breakdowns of college membership, undergraduate and graduate students, international student memberships, and demographics relating to race, ethnicity, gender, sexual identity, age, disability, veteran status. This report shall be made based on the SG membership data available on the census date. This report shall be sent to all members and shall be published on the SG website.
  - Prior to making any appointment that requires Senate confirmation, the appointing official shall announce that the position is available to, but not limited to, the HOWL, all College Councils, all online Student Government platforms, and all multicultural student organizations.
  - All appointing officials in Student Government shall be required to complete bias training prior to the beginning of the fall semester. Advising personnel for Student Government shall be responsible for coordinating and delivering that training to all appointing officials.
  - Following the completion of each semesterly election cycle, the Board of Elections shall publish a report that details the demographic breakdowns of all students who voted in the election cycles. This report shall include, but not be limited to: race, gender, class standing, and college.

- **R 133 - The Census of Agriculture LGBTQ+ Inclusion Act**
  - Brings attention to the exclusion of gender identity or sexual orientation on the Census of Agriculture administered by the United States Department of Agriculture ([USDA 2017 Census](https://www.novus.edu/)).
  - NC State Student Government has called for the inclusion of gender identity and sexual orientation in the 2022 USDA Census of Agriculture.
Diversity & Inclusion

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- **SR 115 - The Modernization of the Student Body Constitution Act**
  - Established the Equity Commitment
  - North Carolina State University is an institution composed of students that vary in backgrounds, abilities, characteristics, identities, beliefs, and affiliations. We, as the North Carolina State University Student Government, are committed to equitable representation and decision-making in all practices and procedures including but not limited to leadership development and officer roles, resources, communication and provision of services. We will protect individuals from undue bias and influence stemming from circumstances that are removed from the direct control of our students. To this end, we shall intentionally consider these impacts with integrity and with the best interests of the student body.
Association of Student Governments

- NC State was awarded Delegation of the Year Award
- SBP Flowers was awarded the Eve Marie Carson Servant Leadership Award
Student Government Celebrates 100 Years of Service

- Held our virtual celebration on April 8th, looking forward to holding an in person celebration early 2022 -- Executive Order 07 established the steering committee for the in person celebration
Student Government Elections

- 101st Session Student Body Officers
  - McKenzy Heavlin, Student Body President
  - Natalie Bress, Student Body Vice President
  - Molly Vanhoy, Student Senate President
  - Harrison Andrews, Student Body Treasurer
Questions?

Melanie Flowers, Student Body President Emeritus | mnflower@ncsu.edu

McKenzy Heavlin, Student Body President | sbp@ncsu.edu