

## US-IALE Best Student Presentation Competition Judging Form and Rubric

Student Name: \_\_\_\_\_ Affiliation \_\_\_\_\_ Circle one: **oral** **poster**

Presentation Title \_\_\_\_\_ Date \_\_\_\_\_ Time \_\_\_\_\_

**Presenter:** Use this rubric as a guide when creating your presentation.

**Judge:** Score presentation, according to the provided standards, by placing your score for each criterion in the “Score” column. Avoid using pluses, minuses, or other non-integer scores. Use the space in the “Comments and/or Suggestions” column to note specific items for praise or improvement (*Comments are very important to the Awards Committee*).

Criterion	Score (6-1)	Well Done (6)	Comments and/or Suggestions	Poor (1)
<b>Introduction</b>		Issue presented clearly & succinctly; no doubt as to why it is important. Big-picture research context clear. Appropriate reference to earlier work.		The explanation of importance of problem is very unclear. Big-picture research context not apparent
<b>Objective(s) and Creativity</b>		Succinct description of research objective and how it relates to big-picture context. Research is novel, innovative; takes the field in new direction(s); looks at a problem from different perspective.		Objective(s) and purpose of research not defined clearly. Nothing new here other than, for example, application in a new research location.
<b>Methods</b>		Succinct – does not dominate presentation. Appropriate for question; appropriate design & analysis. Described clearly.		Methods dominate presentation. Description of methods not clear
<b>Results</b>		Clear, concise, and relevant. Appropriate number of clearly presented graphs and tables. “Just the facts;” on-target.		Results presented are tangential to question asked. Overly detailed or not detailed enough; focus on minutiae. Graphs and tables too complex or poorly described.
<b>Conclusions</b>		Conclusions are clear, relate back to big-picture context, and are supported by the results.		Conclusions do not follow from results; unrelated to objectives; presented in confusing manner.

<b>Flow &amp; Balance</b>		Logical, intuitive progression of ideas with clear and direct reference to information on slides or poster. Presentation focuses on results and conclusions.		Poorly organized; ideas presented at random or haphazardly. Too much time and/or space devoted to particular individual parts of the research process.
<b>Appearance</b>		Slides or poster balance figures, text, white space; uncluttered background. Figures dominate. Blocks of text relatively small (e.g., <100 words per block on poster). Tasteful layout. Fonts readable throughout room (slides) or 2m distant (posters). Headings obvious, appropriate.		Slides or poster cluttered or unreadable from audience. Irrelevant figures. Insufficient text supporting images. Distracting background. Blocks of text too lengthy.
<b>Presentation</b>		Guides audience / viewer through data and results. Enthusiastic, animated. Eye contact with audience. Spoke loudly and at a reasonable pace. Appropriate attire (e.g., business casual). Did not read from script. Controlled use of laser pointer. Slide transitions simple and direct.		Dull delivery. Spoke too softly or too quickly and without clear enunciation. Little eye contact with audience; faced screen or poster board continuously. Read from slides, poster, or paper. Over-rehearsed. Confusing visual transitions (e.g., animations for slides).
<b>Audience Questions</b>		Answers were direct, clear, on-target, no-nonsense.		Answers incorrect, evasive, defensive, incoherent. No time left for questions (oral).

<b>TOTAL SCORE</b>	
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**Use the space below for additional comments:** *(These are very important to the Awards Committee)*

**Should this presentation win an award?** Yes \_\_\_ No \_\_\_ Judge's estimate of ability to evaluate this presentation: High \_\_\_ Medium \_\_\_ Low \_\_\_

Judge's Name \_\_\_\_\_ Email: \_\_\_\_\_ Affiliation: \_\_\_\_\_

**Return this form to the envelope at the registration desk labeled "Student Presentation Evaluations," or directly to Anita Morzillo, by 5:15 pm on the last day of the conference (Thursday).**